Emergency Response

A “seizure emergency” for this student is defined as:

Seizure Emergency Protocol
(Check all that apply and clarify below)

❒ Contact school nurse at __________________________
❒ Call 911 for transport to __________________________
❒ Notify parent or emergency contact
❒ Administer emergency medications as indicated below
❒ Notify doctor
❒ Other __________________________

Seizure Information

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<tr>
<th>Seizure Type</th>
<th>Length</th>
<th>Frequency</th>
<th>Description</th>
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Seizure triggers or warning signs: __________________________

Student’s response after a seizure: __________________________

Basic Seizure First Aid

• Stay calm & track time
• Keep child safe
• Do not restrain
• Do not put anything in mouth
• Stay with child until fully conscious
• Record seizure in log

For tonic-clonic seizure:
• Protect head
• Keep airway open/watch breathing
• Turn child on side

Basic Seizure First Aid

A seizure is generally considered an emergency when:

• Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
• Student has repeated seizures without regaining consciousness
• Student is injured or has diabetes
• Student has a first-time seizure
• Student has breathing difficulties
• Student has a seizure in water

Treatment Protocol During School Hours (include daily and emergency medications)

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Does student have a Vagus Nerve Stimulator? ☐ Yes ☐ No

If YES, describe magnet use:

Special Considerations and Precautions (regarding school activities, sports, trips, etc.)

Describe any special considerations or precautions:

Physician Signature ___________________________ Date ______________

Parent/Guardian Signature ___________________________ Date ______________