

Orange High

 500 Orange High Rd
Hillsborough, NC 27278
(919)732-6133

Grade Range: 9-12

Regular School

Traditional Calendar

Orange County Schools

<http://www.orange.k12.nc.us/OHS/>
SCHOOL PERFORMANCE GRADE

| Achievement Indicators | Score |
|------------------------|-------|
| English II Proficiency | 59 |
| Math I Proficiency | 55 |
| Biology Proficiency | 58 |
| The ACT Proficiency | 61 |
| ACT WorkKeys | 75 |
| 4-Year Graduation Rate | 91 |
| Passing Math III | 94 |

"." = < 5% of students; 95% = ≥ 95%

Growth Status

Met

| | Score | Grade |
|--------------------|-------|-------|
| Achievement | 70 | |
| Growth | 80.2 | |
| School Performance | 72 | B |
| EOG Reading | . | |
| EOG Math | . | |

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

**SCHOOL PERFORMANCE
GRADING SCALE**

| Grade Range | Letter Grade |
|-------------|--------------|
| 85-100 | A |
| 70-84 | B |
| 55-69 | C |
| 40-54 | D |
| Below 40 | F |

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

| | |
|------------|------|
| Our School | 1278 |
| District | 810 |
| State | 860 |

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

| | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 21 | 21 | 25 |
| District | 17 | 23 | 23 |
| State | 18 | 20 | 18 |

* Legislation mandates that class sizes for grades 4-12 are not restricted.

School Attendance: The average percentage of students who attend school daily.

| | |
|------------|-------|
| Our School | 93.7% |
| District | 95.3% |
| State | 95.1% |

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

| LEVEL 1 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 16.1% | 26.4% | 22.5% |
| District | 18.9% | 20.4% | 23.3% |
| State | 20.4% | 25.0% | 23.2% |

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

| LEVEL 2 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 24.8% | 18.8% | 19.7% |
| District | 21.9% | 12.4% | 19.8% |
| State | 20.8% | 14.5% | 21.2% |

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

| LEVEL 3 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 8.0% | 12.5% | 7.9% |
| District | 7.4% | 9.8% | 8.9% |
| State | 9.2% | 10.7% | 8.3% |

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

| LEVEL 4 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 45.2% | 31.0% | 29.8% |
| District | 44.8% | 38.9% | 28.3% |
| State | 43.9% | 34.3% | 31.5% |

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

| LEVEL 5 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 5.9% | 11.3% | 20.0% |
| District | 7.1% | 18.6% | 19.8% |
| State | 5.7% | 15.6% | 15.8% |

N/A = < 5% of students; 95% = ≥ 95%

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Summer Program for School Report Cards

This school's report card (School Performance Grades and EOG/EOC results) include test scores from a summer program administered after the conclusion of the school year.

Annual Participation Requirements: Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 38 out of 38 targets.

For more information on participation requirements please go to www.ncpublicschools.org/accountability/reporting.

QUALITY TEACHERS

| | Total Number of Classroom Teachers* | Fully Licensed Teachers | Teachers with Advanced Degrees | National Board Certified Teachers* | Years of Teaching Experience | | | Teacher Turnover Rate |
|-------------------|-------------------------------------|-------------------------|--------------------------------|------------------------------------|------------------------------|------------|-----------|-----------------------|
| | | | | | 0-3 years | 4-10 years | 10+ years | |
| Our School | 81 | 95.1% | 32.1% | 20 | 21.0% | 22.2% | 56.8% | 15.4% |
| District | 53 | 94.4% | 37.5% | 11 | 18.8% | 20.0% | 61.3% | 13.8% |
| State | 54 | 89.7% | 24.0% | 8 | 23.1% | 23.5% | 53.4% | 14.8% |

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Highly Qualified Teachers:
Percentage of classes taught by Highly Qualified teachers as defined by federal law.

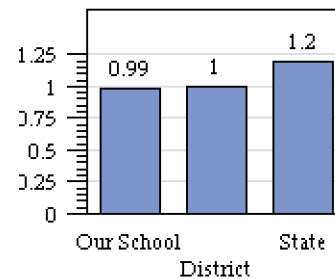
| | |
|-------------------|-------|
| Our School | 98.9% |
| District | 99.5% |
| State | 96.4% |

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

| | |
|-------------------|------|
| Our School | 0.39 |
| District | 0.54 |
| State | 1.27 |

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger ones; there are more computers available to students when the number of students per computer is low.