



# 2021-22 Title I Schools Parent Information Session

September 28, 2021

Dr. Chris Gammon, Executive Director of C&I  
Dr. Kathleen A. Dawson, Deputy Superintendent

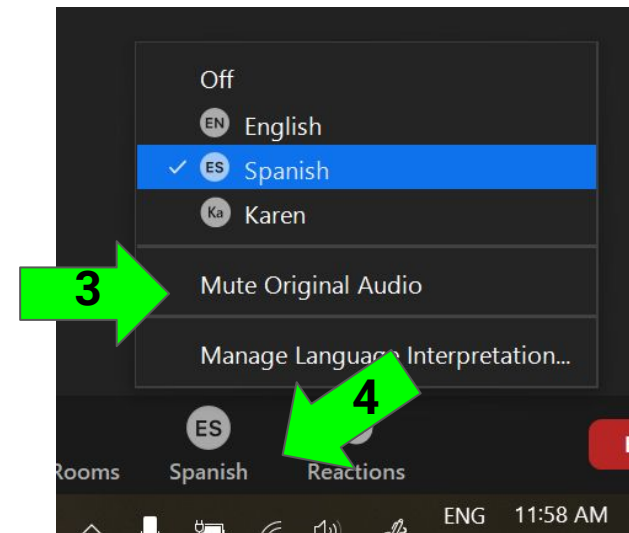
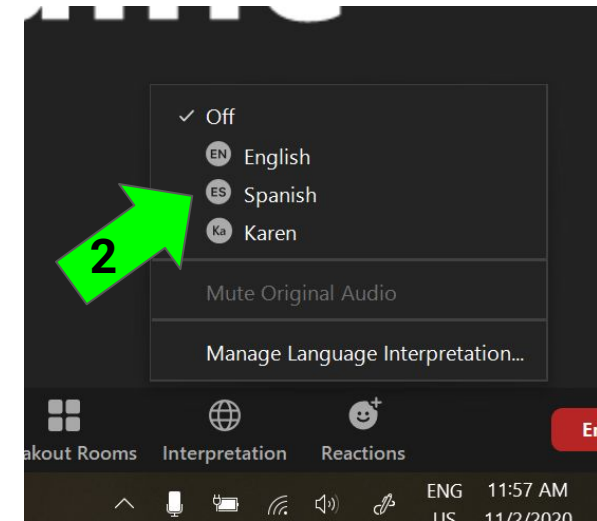
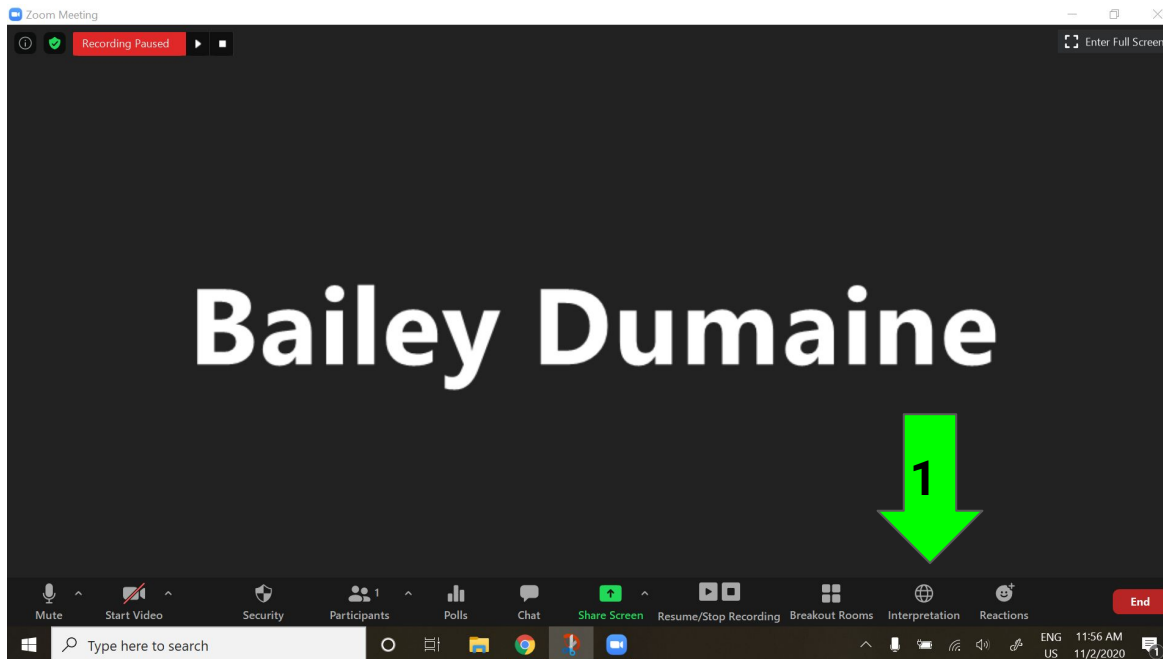
Dr. Monique Felder, Superintendent



**Orange County Schools**  
Hillsborough, NC

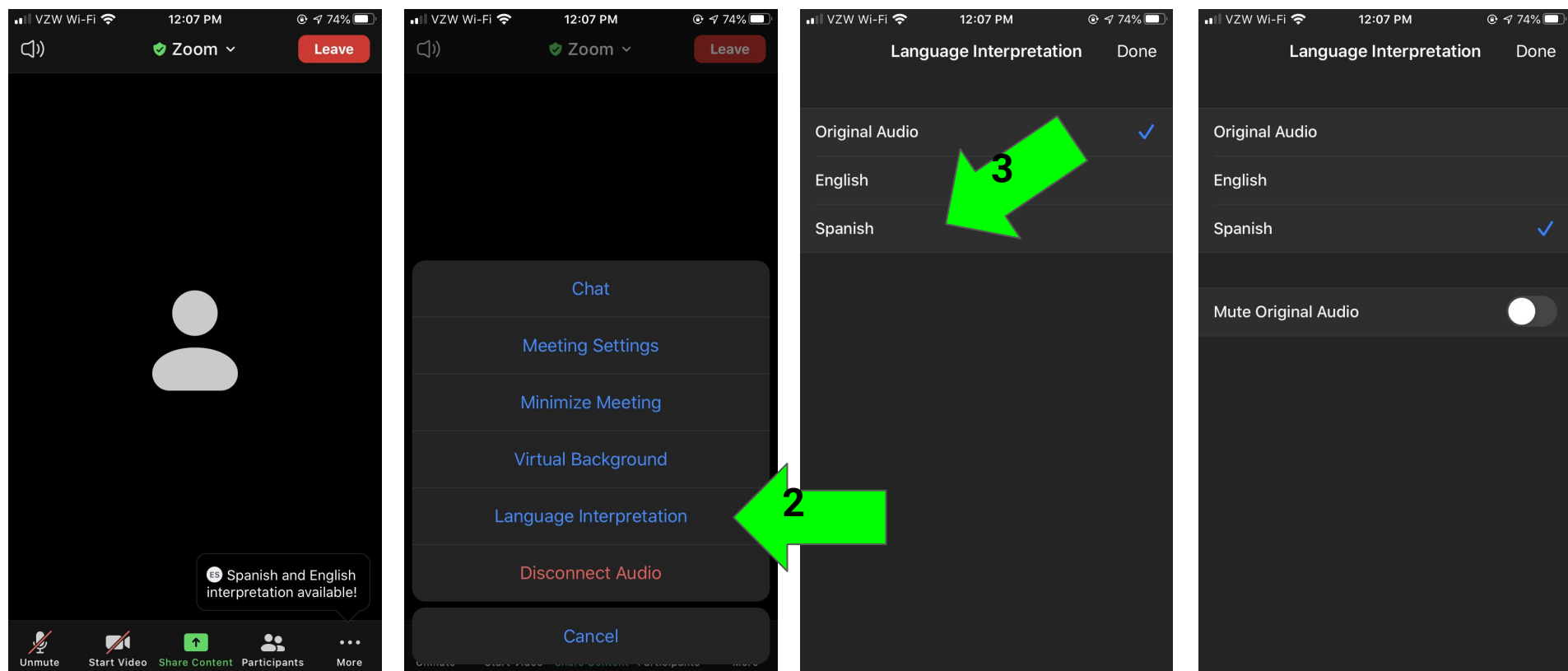
# Servicios de Interpretación

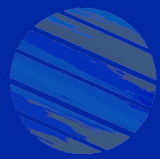
Servicios de interpretación - usando una computadora



# Servicios de Interpretación

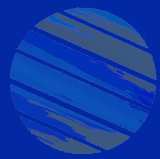
## Servicios de interpretación - usando un teléfono celular





# Title I Schools

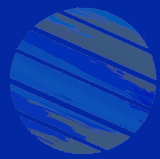
- Central Elementary--Ms. Kandis Sauls
- Efland Cheeks Global Elementary--Ms. Minnie Goins / Ms. Kelly Parks
- Grady Brown Elementary--Mr. Chris Marks
- New Hope Elementary--Dr. Meredith Maier



# Why are we here?

The *Elementary and Secondary Education Act (ESEA)* requires that each Title I School hold an Annual Meeting for Title I parents for the purpose of...

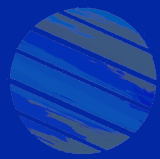
- Informing you of your district and school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved



# Meeting Agenda

## 21-22 Title 1 Annual Presentation and Comprehensive Needs

- What does it mean to be a Title I school?
- How are funds allotted?
- What are District Set-Asides?
- What is OCS Parent/Family Engagement Policy?
- What is the School Compact, SIP/Indistar, TSI/CSI?
- How to request the qualifications of your child's teacher(s)
- How can I be involved at my child's school?
- Questions



# What does it mean to be a Title I school?

Title I funds are used to supplement the instructional program at the school. The federal “supplement not supplant” provision requires that federal funds be used to enhance the regular educational program. They must not be used to substitute funds or services that would otherwise be provided with other (non-federal) funds.

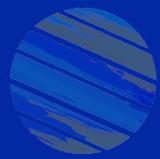


# How are funds allotted?

## Funds utilized to:

- Supplement school's existing programs
- Tutors
- Fund professional learning or planning time
- Instructional programming
- Additional supplemental instructional resources
- Conducting Parental Involvement meetings/trainings/activities
- Recruiting/Hiring/Retaining Highly Qualified Teachers
- Additional support staff funded

All must be aligned  
to the school's  
School  
Improvement Plan.



# What are District Set-Asides?

**Title I funds must be used for the following categories:**

## District Set-asides...

Private  
Schools

Administration

Family  
Engagement

Professional  
Learning

Pre-K

District  
Initiative



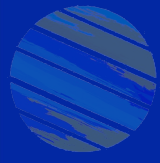
# What is the OCS Parent and Family Engagement Policy?

- This plan addresses how the district will implement the family engagement requirements of the *Elementary and Secondary Education Act*. It includes...
  - The district's expectations for parents
  - How the district will involve parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Title I parents and families have the right to be involved in the development of their school's parent and family engagement policy.



# What is the School Compact?

- The compact is a commitment from the school, the parent, and the student, to share in the responsibility for improved academic achievement.
- School Compacts will be sent home with students the week of Oct. 4th



# What is the SIP/Indistar?

- The SIP is your School Improvement Plan and includes:
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources
  - The School's Parent and Family Engagement Plan
- Title I parents have a right to be involved in the development of this plan



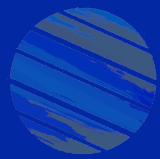
# What is TSI/CSI School Methodology?

## **Targeted Support and Improvement (TSI)**

North Carolina must identify schools for targeted support and improvement as defined in the ESSA state plan. These schools receive support at the local level for underperforming subgroups. There are two categories of identification:

- A) TSI- Consistently Underperforming Subgroups (TSI-CU) and
- B) TSI – Additional Targeted Support (TSI-AT)

All schools, except those already identified as CSI-LP, regardless of Title I status are eligible for the TSI-CU identification. Schools are identified as TSI-CU when one or more of the same subgroup receives a grade of “F” on the NC statewide system of annual meaningful differentiation (School Performance Grades) for the most recent and the previous two (2) years.



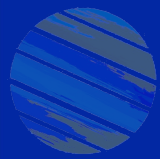
# How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers.
- How are you notified of this right and what is the process for making a request?
  - Right To Know Letters will be sent the week of Oct. 4th and will also be linked to school websites and parents/families can request this information which should be completed within 30 days of the request.



# How can I be involved at my child's school?

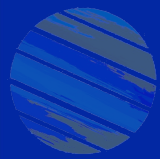
- Curriculum Nights
- Parent Teacher Organizations
- Volunteering in the School
- Participate in School/District Feedback and Input Sessions
- Boosters Clubs (Athletics, Performing Arts, etc.)
- Check in with students daily about school activities
- Advocate for your child's needs
- Attend Parent/Teacher Conferences



# Here is what we are doing:

## FOCUS ON:

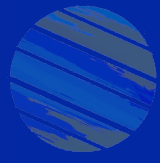
- Instructional Core
  - teach grade-level & rigorous content;
  - ensure teachers teach standards-based objectives for mastery;
  - ensure cultural relevance so students can access and engage in the learning.
- MTSS
  - Tiered interventions based on students' needs determined by data analysis



# Here is what we are doing:

## FOCUS ON:

- Students' Social and Emotional Learning
  - Teach students the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.
- Equity
  - Provide resources and strategies based on the needs



# Comprehensive Needs

## What is my role?

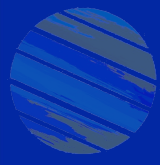
Participate in a focus group and share your viewpoint of how to strengthen Orange County Schools services for students and families during the 2021-22 school year.

- ★ Strategies that maintain and support areas of strength
- ★ Strategies to improve areas of need

## ¿Cuál es mi papel?

Participe en un grupo de enfoque y comparta su punto de vista de cómo fortalecer los servicios de Escuelas del Condado de Orange para estudiantes y familias durante el año escolar 2021-22.

- ★ Las estrategias que debemos mantener y apoyar las áreas de de fortaleza
- ★ Estrategias que mejoren las áreas de necesidades



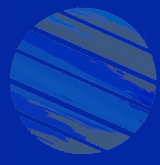
# Parent Focus Group Questions

- **What do you think is working in your student's schools that assists you in being a part of your student's education?**

¿Qué crees que está funcionando en las escuelas de tus estudiantes que te ayudan a ser parte de la educación de tu hijo?

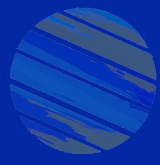
- **How can Orange County Schools best support you in being a part of your student's education?**

¿Cómo pueden las Escuelas del Condado de Orange apoyar para que forme parte de la educación de su estudiante?



# Parent Focus Group Questions

- **What specific areas of your student's education do you have questions about?**  
¿Qué áreas específicas de la educación de su hijo usted tiene preguntas?
- **What are the best ways for schools and district to communicate with you?**  
¿Cuáles son las mejores formas para que las escuelas y el distrito se comuniquen con usted?
- **Any additional comments or suggestions?**  
¿Algún comentario adicional?



# Parent Focus Group Questions

**As you keep thinking about these questions, we ask that you provide additional feedback by completing this Google Form with the same questions.**

**These links will also be available on your school's website.**

**[Parent Focus Group Questions - English Version](#)**

**[Parent Focus Group Questions - Spanish Version](#)**

# Questions?

