

# CRHS Online Education Informational Session 2020-2021



August 2020

# The Cedar Ridge High School Administrative Team



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# Agenda

How will remote learning work in OCS?

What is a Learning Management System and How will it work?

Expectations for Learning

Technology

Parent Training Workshop

Upcoming Orientations

# WELCOME



## General Points

1. Remote learning for **all** students for the first nine weeks of school/the first marking period. School starts on August 17th.
2. Students will participate daily in synchronous instruction
3. Lessons and instructional activities will be delivered by our teachers in both **live** (**synchronous**) and **recorded** (**asynchronous**) formats.
4. Social-emotional learning opportunities will continue to be provided
5. New Bell Schedule

# Group A and B

Explained

**Group A: Remote now, but coming back when safe**



**B**



**All Students Start with Remote**

When classes resume face-to-face, all student schedules will remain in the same for the semester.

**A**

**Group B: 100% remote; Virtual Academy begins when students are allowed to return**



Which group did you sign up for? Contact: [tracy.carver@orange.k12.nc.us](mailto:tracy.carver@orange.k12.nc.us)

# How will Remote Learning look?



Orange County School District  
Hillsborough, NC

## Plan C – All Remote, First Nine Weeks

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

 Teachers will have opportunities throughout the week for planning and office hours, including designated professional development and planning time every Friday.



### REMOTE LEARNING 2.0 AT HOME

**ALL students will begin school remotely. ALL students will receive the same experience while we are remote.** When we return to school under Plan B, Virtual Academy students will stay home.

### FRIDAY



### FRIDAYS

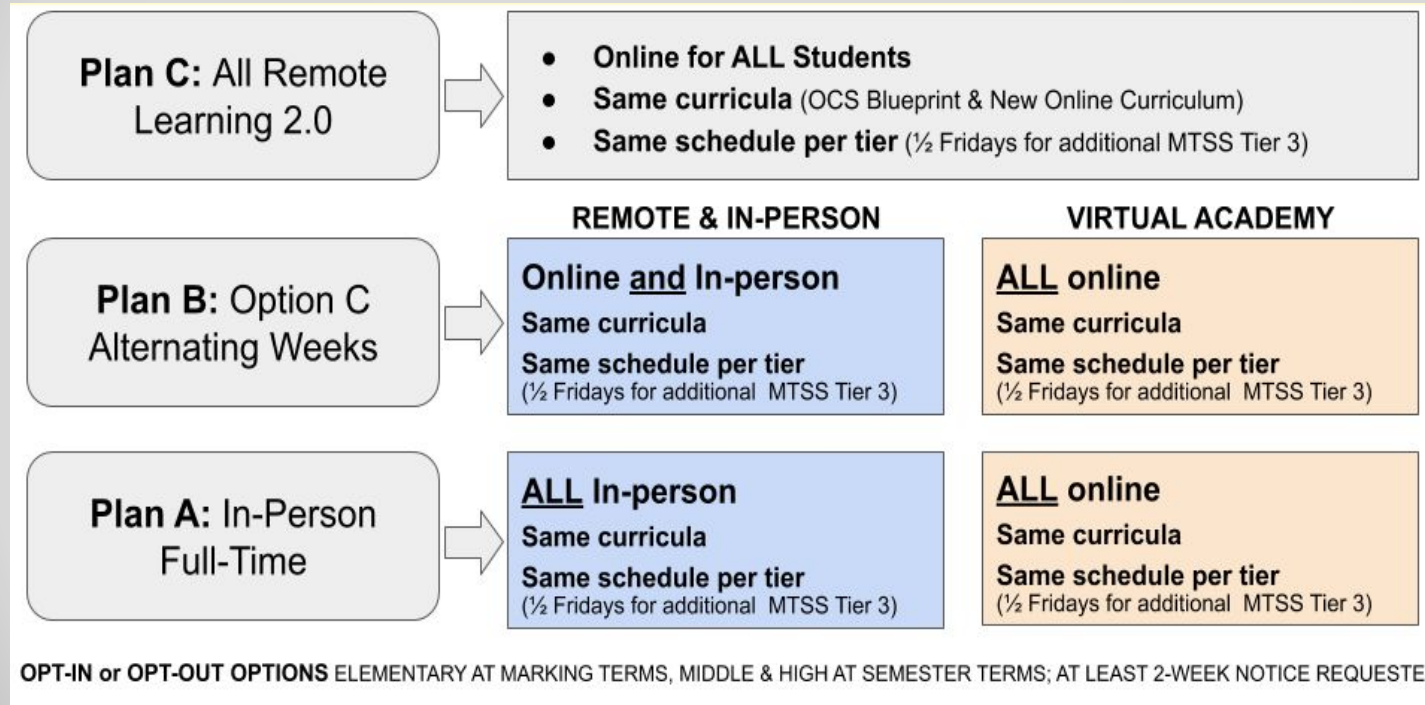
In order to best meet the needs of all students, on Friday, smaller groups of students needing additional support will receive focused remote instruction (additional MTSS Tier 3), while other students engage in asynchronous learning and assignments. Fridays will also include a half-day for teacher professional development and planning.

# What will Remote Learning 2.0 look like 2020-2021 school year?

Teachers will teach new content daily, students will be graded for their work and attendance is required. Remote Learning 2.0 provides a blend of:

- direct instruction and framing of activities
- independent, self-paced work
- live teacher instruction and realtime support (synchronous instruction)
- Pre-recorded lessons (asynchronous instruction)
- small group instruction
- 1:1 student support
- checks for understanding and reteaching
- submission of assignments, meaningful feedback and grading

# Comparison and Contrast of Learning Plans: Remote 2.0 -vs- Virtual Academy



Students enrolled in Virtual Academy WILL NOT receive any in-person instruction, even when the district shifts to Plan B: in-person and remote learning



# Learning Platform

The district conduct many parent and student surveys and discussion forums. Based on parent and student feedback, for better consistency teachers are expected to use the same LMS and video conferencing tool for remote learning.

## CANVAS

- Learning Management System (LMS)

## ZOOM and Google Meet

- Video Conferencing Tools

Both will be used throughout the district this school year

# Expectations for all Stakeholders



## Students will..

- Participate in live (synchronous) and pre-recorded (asynchronous) classroom sessions. (Parents, please review your child's/childrens' school-specific schedule/s).
- Receive feedback from teachers
- Attend regularly scheduled check-ins with teacher
- Complete assignments
- Contact teacher with questions about assignments

## Parents will..

- Review school-specific schedules and guidance from teachers
- Review all messages from schools and the district
- Support your child(ren) with checking and submitting assignments as needed
- Contact your child's/childrens' school(s) if your student will be absent as well as if you have questions or concerns.

## Staff will..

- Deliver core instruction through live (synchronous) and prerecorded (asynchronous) class sessions
- Attend to students' social-emotional learning needs
- Provide individual/group feedback on assignments in a timely fashion
- Participate in all required professional development
- Communicate learning outcomes to parents weekly, bi-weekly or as appropriate
- Communicate concerns to parents and administration immediately.
- Respond to communications from parents and students within 24-72 hours

## Attendance expectations include:

- Students are expected to be in attendance for class daily and present for each session.
- Daily/period attendance is taken by the teacher each morning in PowerSchool.
- A student is considered present for daily attendance during a remote learning day:
  - If a student completes their daily assignments, either online or offline that day;  
and/or
  - If a student has a daily check-in, a two-way communication, with each course teacher as scheduled

NOTE: A student cannot be considered absent solely due to not logging into an online resource/lesson on a remote learning day

Teachers will clearly communicate the type of two-way communication that will be used for tracking attendance. Some examples of two-way communication:

- Google Form
- Canvas engagement
- Virtual meeting
- Two-way email conversation
- Online work submission
- Phone call for students without internet access.

Parent should send a note via email to the teacher or call the school number and leave a voicemail on the answering machine when students are absent due to illness or connectivity concerns.

## Mondays - Thursdays

8:45 - 9:30

Study Hall

9:30 - 10:30

1st Period Block

### 15 Minute Break

10:45 - 11:45

2nd Period Block

11:45 - 1:00

*Lunch & Flexible Student Support*

1:00 - 2:00

3rd Period Block

### 15 Minute Break

2:15 - 3:00

School Community Time

3:00 - 4:00

4th Period Block

## Fridays

8:45 - 12:00

Small group instruction as per teacher, IB Program, or department direction.

12:30 - 4:00

Study Hall

# Schedule

**All students will learn  
asynchronously on  
Fridays.**

# Instructional Support: Accelerated Learning Groups

Some students will receive additional support through synchronous instruction on Friday mornings in Accelerating Learning Groups. Accelerating Learning Groups are for students who may need:

- more instructional time in the form of *remediation* (reviewing previously taught content, but perhaps in a different way); and/or,
- opportunities to *preview upcoming content*; and/or,
- *enrichment opportunities*; and/or, more time to address their *social-emotional learning* needs.

Teachers/school staff will inform the students and their families if they have been selected to participate in an Accelerated Learning Group.

# Technology



# Technology

CRHS will conduct a drive thru laptop distribution during the week of August 10 -14. This will be for all students that need a laptop. Remember students should still have their assigned computers.

Families will be charged a tech fee this school year. Families can pay their tech fee of \$20 at their school or via this link: [k12paymentcenter.com](https://k12paymentcenter.com). Waivers are available upon request.



# Parent Training Workshops

Josh Miller, Digital Learning Coach, will conduct CANVAS training at the following times:

- August 14th - 1:00 pm
  - August 17th - 12:00 pm
  - August 18th - 12:00 pm & 6:00 pm
  - August 19th - 12:00 pm & 6:00 pm
  - August 20th - 12:00 pm & 6:00 pm
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**CEDAR RIDGE HIGH SCHOOL**

# **CLASS OF 2024 9TH GRADE KICK-OFF**

## **August 10-13**

**Join us for a week of events help students  
and families prepare for 9th grade year!**

### **Family Follow-Up**

**Wednesday, August 12 @ 6:30pm**

### **CRHS Open House**

**Thursday, August 13 @ 6:30pm**

### **Family Kick-Off**

**Monday, August 10 @ 6:30pm**

### **Student Orientation**

**Tuesday, August 11 @ 2:00pm**



WELCOME BACK STUDENTS!



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# VIRTUAL OPEN HOUSE

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CEDAR RIDGE HIGH SCHOOL

***Thursday, August 13 @  
6:30 PM***

# Thank You

Meeting recorded and can be  
found on our website

