

ORANGE COUNTY
BOARD OF EDUCATION

AGENDA ITEM ABSTRACT

Meeting Date: November 22, 2010

AGENDA ITEM No. 10-11-(2)-08

ACTION ITEM: (Y/N) Y

SUBJECT: Partnership Academy School Improvement Plan and Local Options for ABC
Accountability

INFO. CONTACT: Dr. Sue Florence and Dr. Paige Marsh PHONE: (919) 732-8126

ATTACHMENTS:

1. School Improvement Plan
2. Budget Page
3. Submission Page
4. Signature Page
5. Local Options for ABC Accountability for Alternative School Programs

PURPOSE: To provide the Board of Education for their review and approval, Partnership Academy's 2010-2011 School Improvement Plan and Alternative Learning Programs and Schools (ALPS) Local Options for ABC Accountability.

BACKGROUND: In September 2003, the State Board of Education (SBE) approved revisions to HSP-C-013, the policy that incorporates alternative schools into the ABCs of Accountability Program. The revised policy requires local Boards of Education to adopt the options by which alternative schools will be evaluated. All alternative school plans must include two mandated student achievement measures and three self-selected goals from a menu of eight options. Partnership Academy's Local Options are attached along with their required School Improvement Plan.

FINANCIAL IMPACT: None.

RECOMMENDATION: The Superintendent recommends that the Board of Education approve Partnership Academy's 2010-2011 ALPS Local Options for ABC Accountability and their School Improvement Plan.



School Improvement Plan

Partnership Academy

2010-2011

Paige K. Marsh

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Partnership Academy

Our School's Three Local options for the ABC accountability plan are:		Most promising strategies to address these goals are:
<p>1. Sixty-five percent of students enrolled in Partnership Academy for a minimum of one semester will increase their withdrawal grades* by .5 GPA points when compared to their final report card grades at the end of the PA semester.</p> <p>*Withdrawal grades are the grades students are given at the time they withdraw from their previous educational setting.</p>	<p>2. Eighty five percent of PA families will take an active role in their children's education by benefiting from or engaging in at least three meaningful interactions per semester in which their child is enrolled at PA during the 2010-2011 school year, as evidenced in meeting minutes, sign in logs, and STEP plans.</p>	<p>a. Create an individualized plan for success and apply the Academic Pyramid of Interventions as needed.</p>
		<p>b. Employ a variety of instructional strategies including blended learning (combination of online curriculum and direct instruction) to address students learning styles and academic needs.</p>
		<p>c. Use results of the Mind Ladder assessment tool to mediate learning gaps.</p>
		<p>a. Invite parents to join PA Advisory Board; to volunteer to assist with the new library, fund raisers, and field trips; to attend the PA Annual Thanksgiving Luncheon, the end of the year cookout and other celebrations throughout the year.</p>
		<p>b. Require parent and student attendance in orientations, quarterly report card conferences, IEP meetings, Suspension re-entry meetings, and exit evaluation conferences. Conduct Mind Ladder assessments and Family interviews.</p>
		<p>c. Keep parents informed using a variety of methods. Use Alert now to keep parents informed of PA, OCS, and Community sponsored opportunities including special parent education programs. Communicate Student progress regularly through bi-weekly reports from each classroom teacher, phone calls, and</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Page 1 of 2

Our School's Three Local options for the ABC accountability plan are:	Most promising strategies to address these goals are:
<p>3. Eight or more community members will be actively involved with the students and staff, at a minimum of 40 contacts total, as evidenced in PA Advisory Board Meetings and Family Team Planning Meetings agendas and minutes; sign in logs; and STEP plans.</p>	<p>conferences. Provide parents a quarterly student-produced online newspaper.</p> <p>a. Various Community members will be guest speakers in Personal Development class and provide school wide seminars on a quarterly basis.</p> <p>b. Invite Community members to join the PA Advisory Board where staff members share success and obstacles during the meetings in order to acquire information about resources.</p> <p>c. Collaborate with Community agencies to provide mental health services to students. (Dispute Settlement Center, Triumph Therapist, Case Managers with mental health care providers, UNC Social Worker intern.)</p>

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

Replace this TEXT with Your school Name

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 23,288.00	\$ 5,582.60	\$ 6,000.00	\$ 9,020.00	\$ -	\$ -	\$ 43,890.60
Travel/ Subsistence/ Registration	\$ 1,000.00						\$ 1,000.00
Stipends							\$ -
Substitutes	\$ 800.00						\$ 800.00
Salaries including Benefits	\$ 5,000.00			\$ 9,020.00			\$ 14,020.00
Non-capitalized equipment	\$ 2,200.00						\$ 2,200.00
Capitalized equipment							\$ -
Materials and Supplies	\$ 6,000.00	\$ 5,582.60	\$ 6,000.00				\$ 17,582.60
Tutoring	\$ 4,788.00						\$ 4,788.00
Professional Development	\$ 1,500.00						\$ 1,500.00
Other: Site Licence	\$ 2,000.00						\$ 2,000.00
Other:							\$ -
Other:							\$ -
Totals	\$ 23,288.00	\$ 5,582.60	\$ 6,000.00	\$ 9,020.00	\$ -	\$ -	\$ 43,890.60



**Orange County Schools
School Improvement Plan**

Submission Document for 2010-11

Year 1 of 2

Partnership Academy

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 100% (7 of 7).

Principal Elizabeth Long K. Marsh Date 10-25-2010

School Improvement Team Chair Stan Springer Date 10-25-2010

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____

Alternative Learning Programs and Schools (ALPS) Local Options for ABC Accountability

In September 2003, the State Board of Education (SBE) approved revisions to HSP-C-013, the policy that incorporated alternative schools into the ABCs. The revised policy was optional for 2003-04, and became mandatory for 2004-05.

The SBE approved two mandated achievement measures and a menu of eight local options for alternative schools, three of which must be chosen. Of those three, one must be related to higher expectations for student achievement.

Attached is Partnership Academy's ABC Local Options Plan for 2010-11. It reflects the required components as well as the local options.

1. Two Mandated Achievement-Based Components as figured under the North Carolina ABC Model for Alternative Schools

1. **Test Results** – End-of-Course Test results and End-of-Grade Test results
2. **Change in Competency passing rate**- from the end of 8th grade to the end of tenth grade.

2. The Performance Composite shall be reported when applicable.

3. Menu of Local Options

Partnership Academy has chosen the following from the Menu of Local Options:

a. Local Option 1: Higher Expectations for Student Achievement

Sixty-five percent of students enrolled in Partnership Academy for a minimum of one semester will increase their withdrawal grades* by .5 GPA points when compared to their final report card grades at the end of the PA semester.

*Withdrawal grades are the grades students are given at the time they withdraw from their previous educational setting.

b. Local Option 2: Parent Involvement

Eighty five percent of PA families will take an active role in their children's education by benefitting from or engaging in at least three meaningful interactions per semester in which their child is enrolled at PA during the 2010-2011 school year, as evidenced in meeting minutes, sign in logs, and STEP plans.

c. Local Option 3: Community Involvement

Eight or more community members will be actively involved with the students and staff, at a minimum of 40 contacts total, as evidenced in PA Advisory Board Meetings and Family Team Planning Meetings agendas and minutes; sign in logs; and STEP plans.

Strategies to meet each goal not already outlined in the 2010-2011 SIP are outlined below.

Alternative Learning Programs and Schools (ALPS) Local Options for ABC Accountability

PA Local Option 1: Student Achievement Sixty-five percent of students enrolled in Partnership Academy for a minimum of one semester will increase their withdrawal grades* by .5 GPA points when compared to their final report card grades at the end of the PA semester. *Withdrawal grades are the grades students are given at the time they withdraw from their previous educational setting.

Strategies are already included in Priority Area 1

PA Local 2: Parent Involvement: Eighty five percent of PA families will take an active role in their children's education by benefitting from or engaging in at least three meaningful interactions per semester in which their child is enrolled at PA during the 2010-2011 school year, as evidenced in meeting minutes, sign in logs, and STEP plans.

The strategies listed below are additional opportunities not already included in the community based opportunities for parents and students outlined in Priority Area 2.

The PA staff will:

New Opportunities for Improvement	Measure Progress (Measurable/Observable)		Resources	
	Tools	Timeline	Materials/Supplies	Professional Development
1. Identify and invite parent representatives to join PA Advisory Board	Attendance at board meetings	2010-2011 school year	N/A	N/A
2. Conduct the Mind Ladder assessment and family interview to assess family strengths/needs in order to provide information and resource referrals.	Mind Ladder Report Family Interview document (STEP 3b)	2010-2011 school year	Family Interview Mind ladder Assessment	Additional training in assessment
3. Invite parents to volunteer to assist with the new library, fund raisers, and field trips.	Parent participation logs	2010-2011 school year	Invitations	N/A
4. Provide parents a quarterly student-produced online newspaper.	Newsletter	Quarterly during the 2010-2011 school year	Computer, Word Press web site, Student journalism class	N/A

Alternative Learning Programs and Schools (ALPS) Local Options for ABC Accountability

	STEP plans	2010-2011 school year	STEP Plans	N/A
5. Require parent and student attendance in orientations, quarterly report card conferences, IEP meetings, Suspension re-entry meetings, and exit evaluation conferences.	STEP plans	2010-2011 school year	STEP Plans	N/A
6. Invite parents to attend the PA Annual Thanksgiving Luncheon, the end of the year cookout and other celebrations throughout the year.	Parent participation logs	2010-2011 school year	Request grants to fund celebrations	N/A
7. Communicate Student progress regularly.	Bi-weekly reports from each classroom teacher, phone calls, and conferences. See Academic POI.	2010-2011 school year	Copies of reports, phone logs and STEP 4 for person-to person conferences.	N/A
8. Use Alert now to keep parents informed of PA, OCS, and Community sponsored opportunities including special parent education programs.	Alert now messages	2010-2011 school year	Alert Now program	In-service for Alert now

PA Local Option3: Community Involvement: Eight or more community members will be actively involved with the students and staff, at a minimum of 40 contacts total, as evidenced in PA Advisory Board Meetings and Family Team Planning Meetings agendas and minutes; sign in logs; and STEP plans.

See all strategies outlined in Priority Area 2, and strategy 3 in Priority Area 4.