

ORANGE COUNTY
BOARD OF EDUCATION

AGENDA ITEM ABSTRACT

Meeting Date: February 10, 2014

AGENDA ITEM No. 14-02-10

ACTION: (Y/N) N

SUBJECT: Occupational Course of Study Presentation

INFO. CONTACT: Connie Crimmins

PHONE: (919) 245-4006

ATTACHMENTS:

1. Power Point
2. Brochure
3. Occupational Course of Study Enrollment Information 2013-2014

PURPOSE: The purpose of this agenda item is to inform the Board of the Occupational Course of Study pathway to graduation.

BACKGROUND: Orange County Schools provides the Occupational Course of Study pathway at Cedar Ridge High School and Orange High School. The Occupational Course of Study provides a pathway for students identified under the Individuals with Disabilities Act. Appropriateness for participation in the Occupational Course of Study is determined by a student's Individualized Education Plan Team during their eighth or ninth grade year.

The Occupational Course of Study is one of two pathways for students to earn a high school diploma and prepares students to be competent, dependable employees. This is accomplished by a curriculum focused on the development of academic skills and hands-on vocational training. The goal of the Occupational Course of Study is for students to graduate from high school into paid competitive employment.

FINANCIAL IMPACT: The current financial impact to the district includes:

Teacher salaries and benefits (3):	\$143,340
Teacher Assistant Salaries and benefits (4):	\$128,369
TOTAL:	\$271,709

RECOMMENDATION: The Superintendent recommends that the Board receive the presentation for informational purposes.

Orange County Schools

Occupational Course of Study

History

- Began in North Carolina Public Schools during the 2000-2001 school year
- Graduation track that leads to a high school diploma
- Modified curriculum for students with disabilities
- Focuses on the development of academic skills and hands-on vocational training with the ultimate outcome of transition students from high school into competitive employment within their community.

Curriculum Overview

Students enrolled in the Occupational Course of Study graduation track are required to take the following academic courses:

- OCS English I-IV (4 Credits) - Crosswalked with Common Core English I-IV
- OCS Introduction to Math I
- OCS Common Core Math I - Crosswalked with Common Core Math I
- OCS Financial Management
- OCS Applied Science
- OCS Biology- Crosswalked with Common Core Biology
- OCS American History I
- OCS American History II
- Occupational Preparation I-IV (6 Credits)
- PE/Health (1 credit)
- Career/Technical Education (4 Credits)

Additional Curriculum Requirements

In addition to academic course requirements; students enrolled in the Occupational Course of Study graduation track must also complete the following:

- 300 School Based Work Hours
- 240 Community Based Work Hours
- 360 Competitive Paid Work Hours
- Senior Career Portfolio and Presentation
- EOC Assessment for English II, Common Core Math I, Biology and ACT



North Carolina
Virtual Public School

NCVPS

OCS Blended Learning program

A unique co-teaching experience where the certified EC teacher is in the "face to face" classroom and the certified content area teacher delivers instruction online. The teachers collaborate daily to meet the various needs of our students while reaching the Common Core Standards.

<http://www.ncvps.org/>

Collaborations

Orange Enterprises (OE)

OE Enterprises provides individualized services and supports to assist people with disabilities and disadvantages to achieve progressive employment outcomes. We maintain strong partnerships with local employers for placements and provide services that focus on the needs of the individual and the needs of employers in the local job market.

Vocational Rehabilitation (VR)

The Division of Vocational Rehabilitation Services provides counseling, training, education, transportation, job placement, assistive technology and other support services. These services are provided to people with physical, psychiatric or intellectual disabilities and to individuals who are deaf or hard of hearing or have other communicative disorders to assist them with living independently and with finding a job and staying on the job.

Traditions

- Field trips to learn about post secondary educational opportunities for students with disabilities
- Guest speakers
- Senior portfolios
- End of year celebration picnic for graduating seniors



School Based Enterprises

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">● Teacher Cafe● Luminaries● Recycling● Pencil name plates● Collaboration with custodial staff | <ul style="list-style-type: none">● Collaboration with woodshop program● Sharpening Pencils for testing● Shredding papers |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|



School Based Enterprises



You can follow Red Wolf Enterprises on Facebook!
<https://www.facebook.com/redwolfenterprises>

Community Based Experiences

Our students have the opportunity to volunteer in the community. They acquire valuable work experience and learn important job skills.



Master's Garden
Preschool

Post Secondary Opportunities

Education Opportunities



Worksource East

Employment Opportunities



Post Secondary Opportunities

Alamance Community College: Offers academic programs, and assistance that best fit the needs of the students that graduated from the Occupational Course of Study

Worksource East: Offers a number of programs providing skill training to students in a field of their choice. This program is sponsored by NC Vocational Rehabilitation.

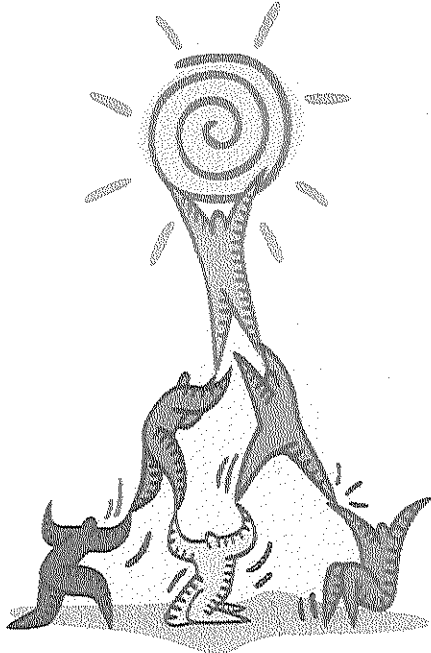
Southern Season: A community business in Hillsborough, NC has hired a number of students, after exhibiting exemplary work during their worksite experience.

Thank You

Questions...

Responsibilities as a parent of an OCS student...

- Attend IEP meeting
- Provide assistance with transportation to paid employment job sites.
- Encourage successful student involvement and completion of the program
- Make sure that the student has the appropriate attire for working or job shadowing at work sites.
- Encourage appropriate work behaviors and attitudes.



Orange County Schools

Vision-Mission-Core Values

Vision:

Orange County Schools prepares students to be responsible citizens in a diverse world by promoting academic and individual success.

Mission:

Orange County Schools, in partnership with students, families and the community, is committed to providing challenging and engaging educational experiences that will develop responsible, knowledgeable and resourceful citizens prepared to contribute in our global society.

Core Values:

We believe in and support

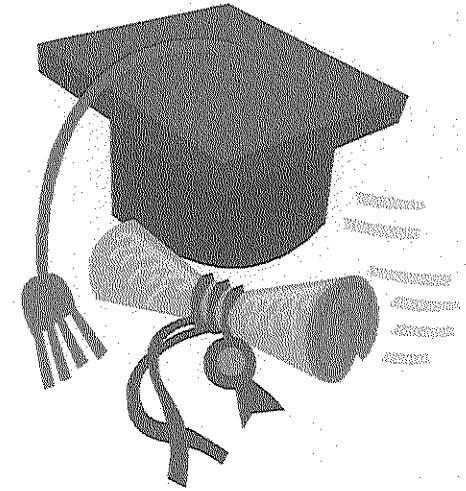
Outstanding student achievement and individual success

Commitment to excellence, communication and collaboration

Serving student, staff, families and community through strong, active relationships

For more information, please contact Keisha Banks, EC Program Specialist for Secondary, Compliance, Transition & Curriculum
(919) 245-4006 ext. 18004

Occupational Course of Study



Orange County Schools
Exceptional Children's Department
Administrative Annex
1914 New Hope Church Rd
Chapel Hill, NC 27514

(919) 245-4006



What is the Occupational Course of Study? (OCS)

The Occupational Course of Study (OCS) is one of the two pathways to earn a high school diploma. The other pathway is the Future-Core Ready.

The OCS curriculum prepares students to be competent, dependable, employees as well as independent, responsible students. The curriculum focuses on the development of academic skills and hands-on vocational training with the ultimate outcome of transitioning the student from high school into competitive employment.

Examples of Vocational Training...

- School-based enterprises
- In-school work adjustment opportunities through Vocational Rehabilitation
- Job Shadowing
- Community Service Projects
- Legitimate Volunteer Experiences
- Unpaid on-the-job training in local agencies and businesses
- Paid employment
- Job Fairs

Which students may be appropriateness for OCS?

Appropriateness for participation in the Occupational Course of Study is determined by the Individualized Education Plan (IEP) Team, which includes the student and parent(s). OCS should only be considered after Future-Core Ready has been found to be inappropriate even with the use of modifications, supplemental aids and services.

Which Students should Consider OCS?

Student who enroll in the Occupational Course of Study should be those who:

- Are currently served in the Exceptional Children's Program
- Have a post-secondary outcome goal for competitive paid employment in an integrated environment upon graduation from high school
- Wish to pursue a course of study that provides academics and hands-on vocational training
- Currently are not having their needs met by the NC Common Core Curriculum.



OCS Course Requirements...

- Occupational English I-IV (4 Credits)
- OCS Introduction to Math I
- OCS Common Core Math I
- OCS Financial Management
- OCS Applied Science
- OCS Biology
- OCS American History I
- OCS American History II
- Occupation Preparation I-IV (6 Credits)
- PE/Health (1 credit)
- Career/Technical Education(4 Credits)

Additional OCS Requirements...

Students must complete:

- Career Portfolio
- All IEP goals and objectives
- 300 hours of school-based vocational training
- 240 hours community vocational training
- 360 hours of successful, paid employment
- EOC assessments for English, Math and Science

Occupational Course of Study
Current Enrollment Numbers
February 2014

School	Grade 9	Grade 10	Grade 11	Grade 12	Totals
Cedar Ridge	6	5	4	4	19
Orange High	6	4	3	8	21
Total	12	9	7	12	40