

ORANGE COUNTY  
BOARD OF EDUCATION

AGENDA ITEM ABSTRACT

Meeting Date: May 12, 2014

AGENDA ITEM No. 14-05-12

ACTION: (Y/N) N

SUBJECT: Consolidated Data and Demographic Report – 2012-13

INFO. CONTACT: Dr. Amanda Hartness/Dr. Mary Calhoun PHONE: 919-732-2314

ATTACHMENTS: 1. District Consolidated Report – Power Point

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**PURPOSE:** To provide the Board of Education a report on the 2012-2013 consolidated data report which includes data on crime and violence incidents, suspensions and expulsions, dropout counts and rates and district demographic data.

**BACKGROUND:** North Carolina General Statute 115-C-12(27) requires the compilation of an annual report of incidents of crime and violence, suspensions and expulsions, and dropout counts for grades 9-12. The annual report was released by the Department of Public Instruction on April 15, 2014.

**Dropout Data:** A review of the 2012-2013 data shows that the number of students dropping out of Orange County Schools decreased - from 58 dropouts for the 2011-2012 school year to 54 for the 2012-13 school year or a 6.9% decrease from the previous year. The district's dropout percentage was 2.28% while the state rate was 2.45%.

**Crime and Violence Data:** A review of the crime and violence data for 2012-13 showed that Orange County Schools had 27 reportable acts for a rate of 1.1436 acts per 1,000 students as compared to the state rate of 7.2 acts per 1,000 students in grades K-12. In 2011-2012, the district's rate of reportable acts was 5.754 acts per 1,000 students as compared to the state rate of 7.63 acts per 1,000 students. The state requires school districts to report on the following reportable offenses:

- Homicide
- Assault resulting in serious bodily injury
- Assault involving the use of a weapon
- Rape
- Sexual offense
- Sexual assault
- Kidnapping
- Robbery with a dangerous weapon
- Taking indecent liberties with a minor
- Assault on school personnel
- Bomb threat
- Burning of a school building
- Possession of alcoholic beverage
- Possession of controlled substance in violation of law
- Possession of a firearm or powerful explosive
- Possession of a weapon

**Short Term and Long Term Suspensions:** The school district ranks 26<sup>th</sup> out of 115 school districts for the lowest short term suspension rate in grades 9-12 with 238 students being suspended for a rate of 10.45%, as compared to the state rate for short term suspensions which was 25.3%. The district ranked 17<sup>st</sup> in the state for the previous year with 499 students suspended short-term for a rate of 10.77%. Long Term suspensions for 2012-13 were 0 students compared to 2 in 2011-12. There have been no expulsions for the last 3 years.

**FINANCIAL IMPACT:** None

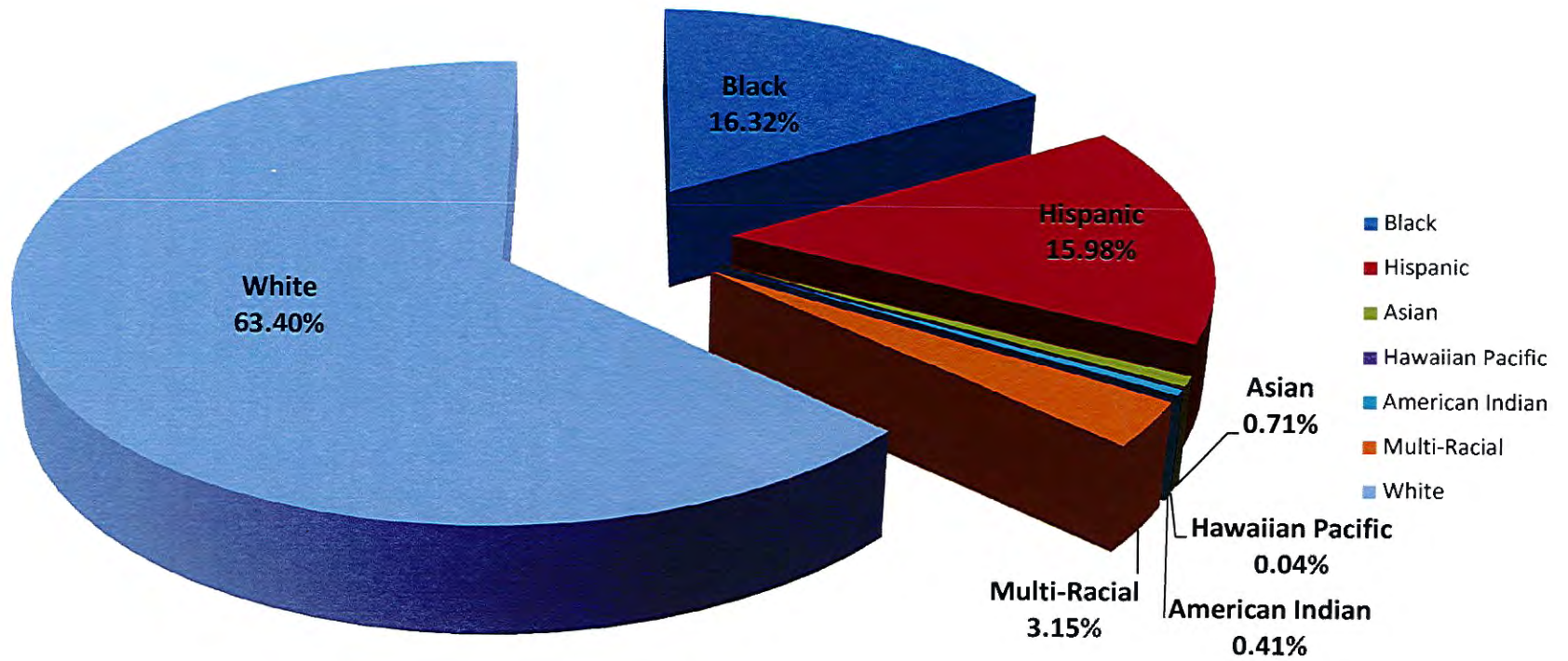
**RECOMMENDATION:** The Superintendent recommends the Board of Education receive for information the 2012-2013 Consolidated Data Report.

# Orange County Schools

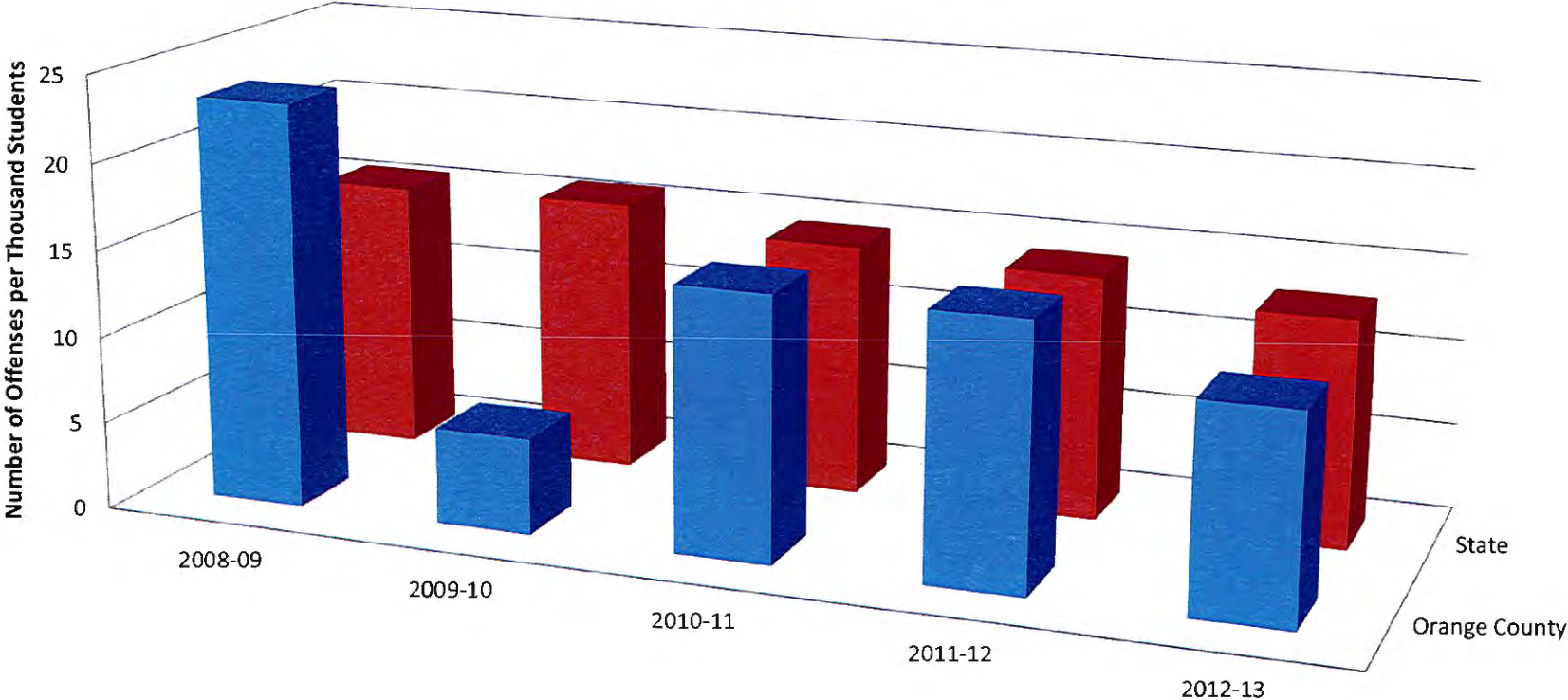
2012-13

Consolidated Report

**Orange County Schools  
District Enrollment  
June 2013  
Enrollment by Ethnicity  
2012-13**

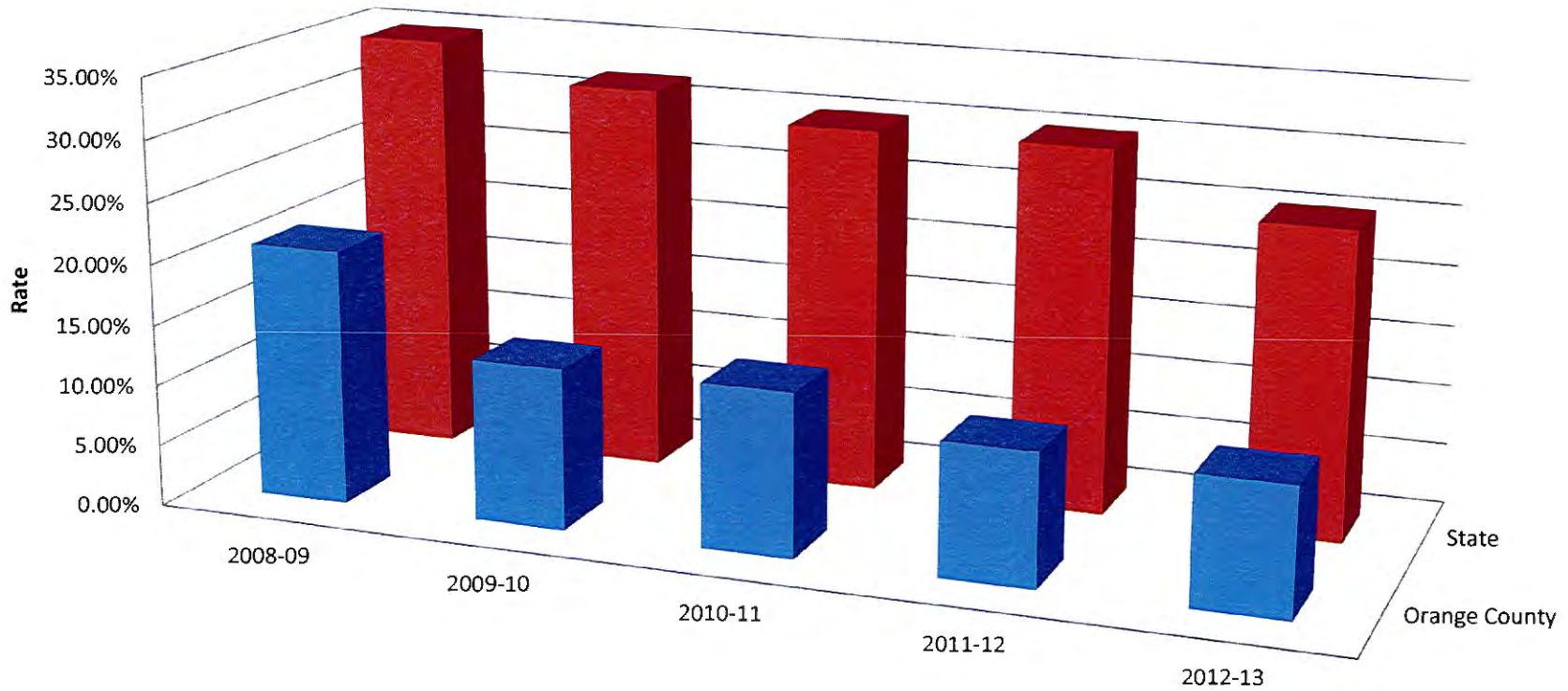


# Orange County Schools Reportable Acts 2008-09 to 2012-13



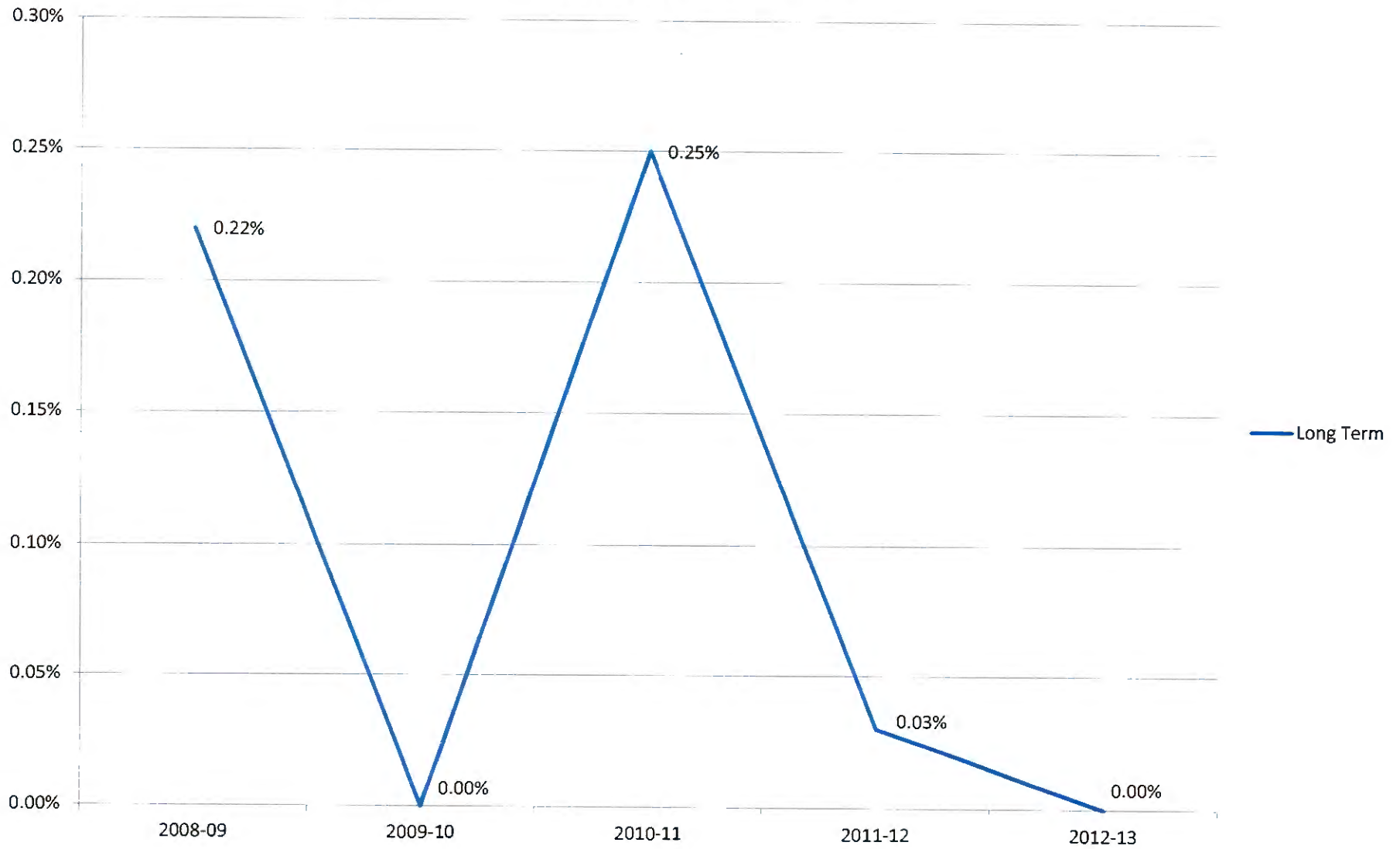
	2008-09	2009-10	2010-11	2011-12	2012-13
■ Orange County	23.35	5.54	15.19	15.19	11.85
■ State	15.70	15.89	14.60	14.15	13.10

## Orange County Schools Short Term Suspension Rates 2008-09 to 2012-13

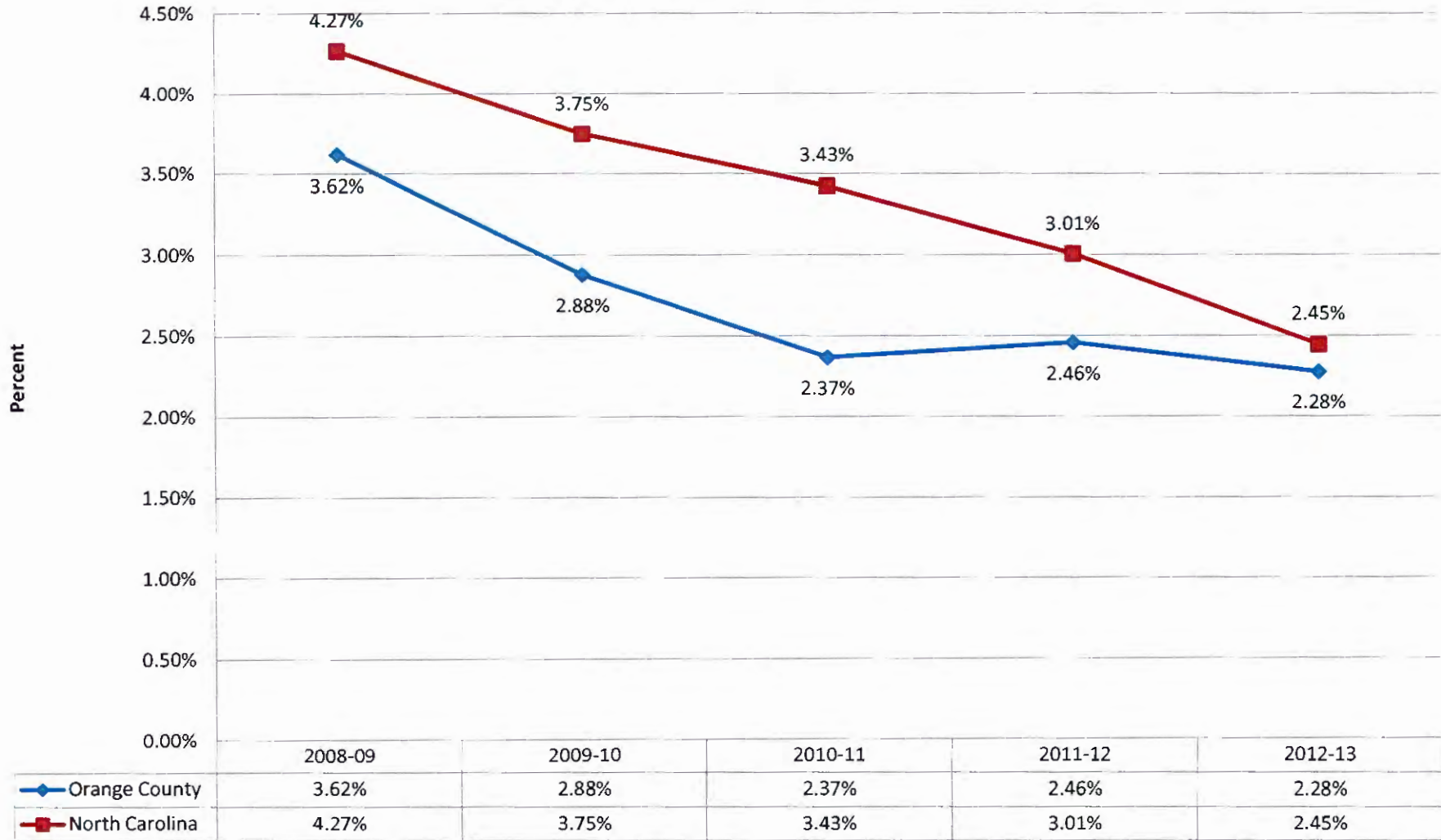


	2008-09	2009-10	2010-11	2011-12	2012-13
Orange County	21.00%	13.20%	13.35%	10.77%	10.45%
State	34.80%	31.90%	30.00%	30.10%	25.30%

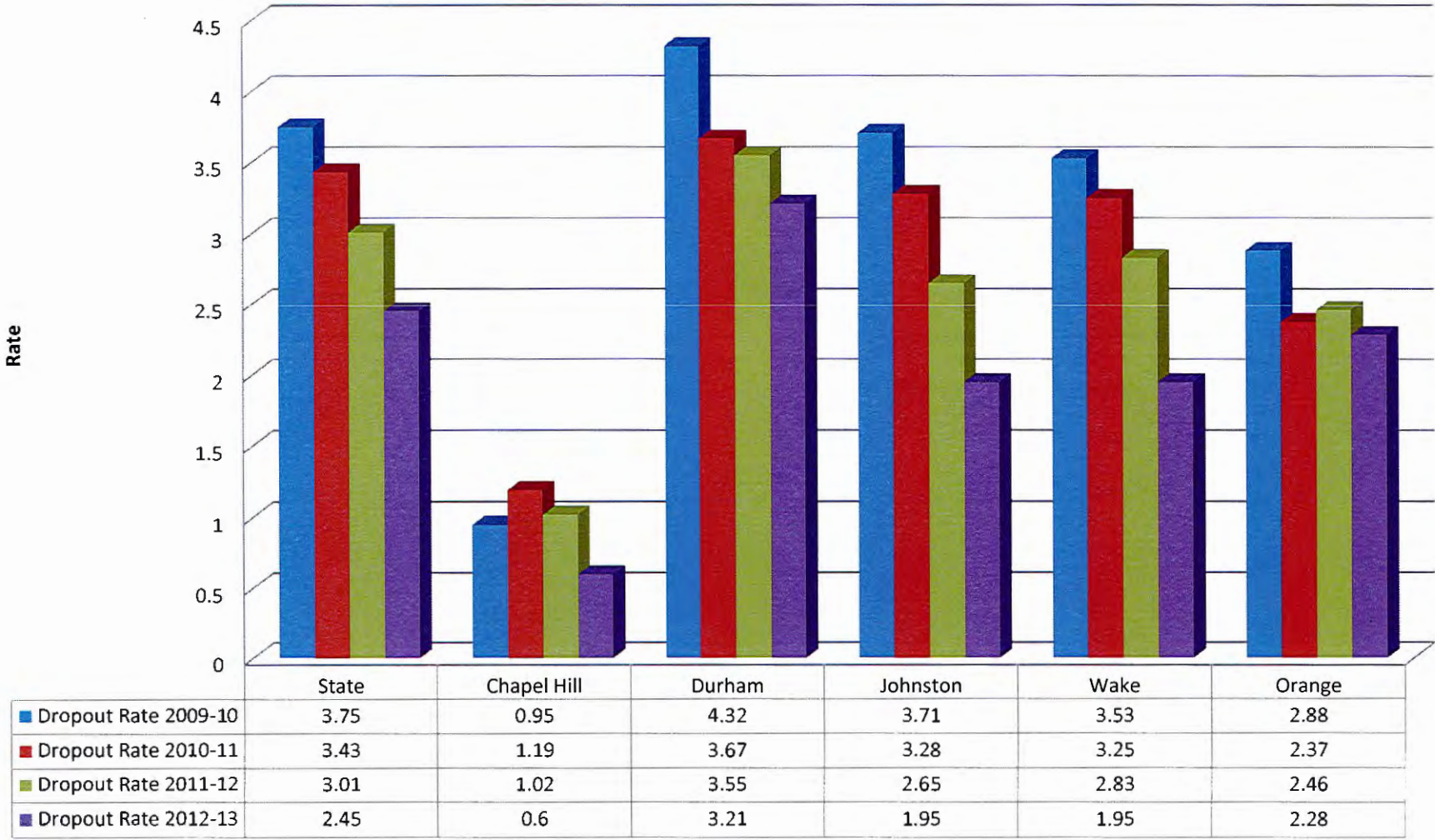
# Orange County Schools Long Term Suspension Rates 2008-09 to 2012-13



## Orange County Schools Dropout Analysis Grades 9-12 2008-09 to 2012-13

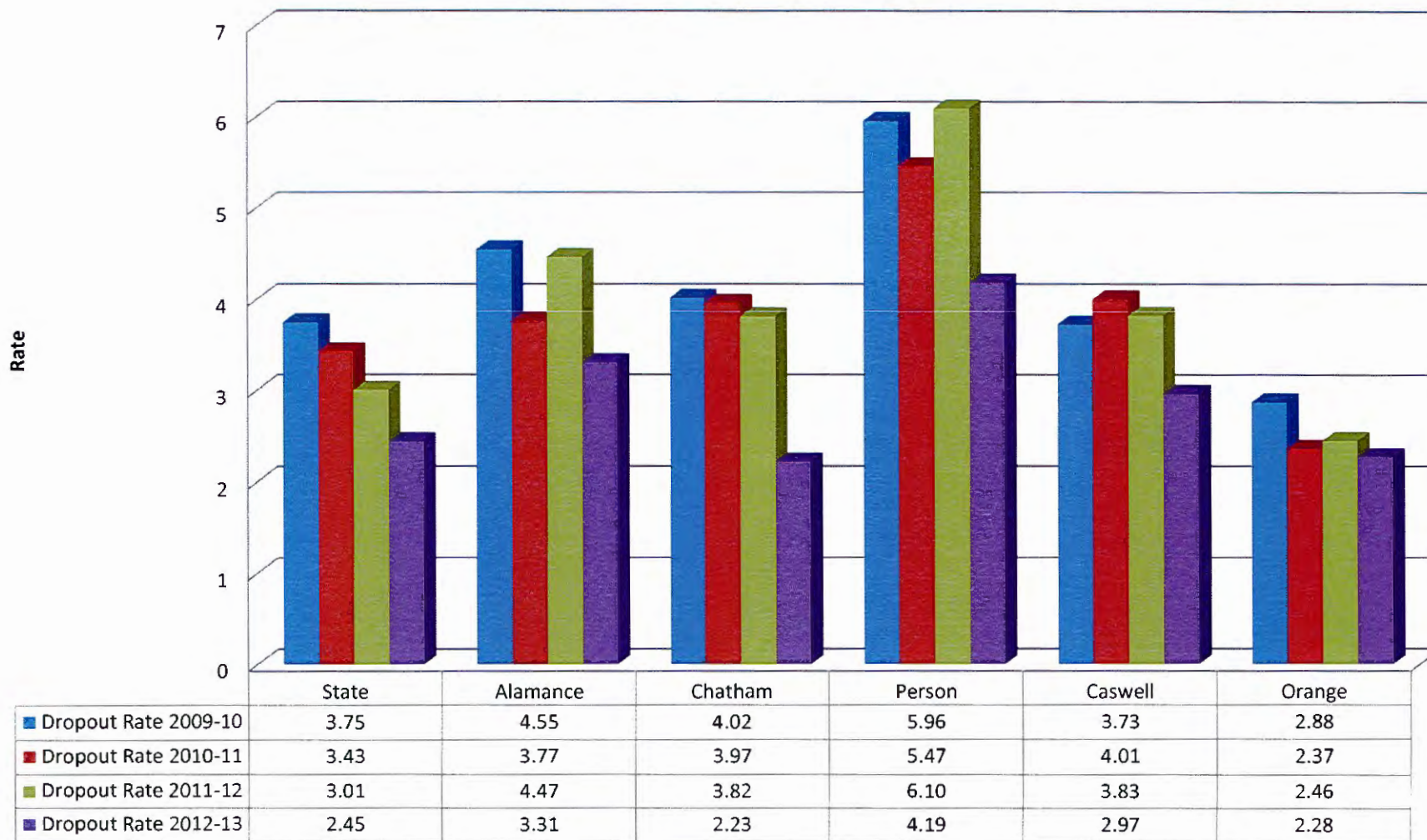


# Orange County Schools Dropout Rate Comparisons 2009-10 to 2012-13 High 5 Districts





## Orange County Schools Dropout Rate comparisons 2009-10 to 2012-13 Surrounding Districts and State



# Areas for Improvement

- **Decrease Racial disproportionality in short term suspension rates**
  - African Americans= 45.5% of suspensions and 16.32% of total population
  - Hispanic= 6.81% of suspensions and 15.98% of total population
  - White= 42.58% of suspensions and 63.4% of total population
  - Other= 5.06% of suspensions and 4.31% of population
    - Training in culturally proficient strategies
    - Training in cultural awareness
    - Increase PBIS strategies and structures in secondary schools
    - Collect input from minority student groups
    - Possible RACG Committee Goal for 2014-2015
    - Use of Personalized Education Plans consistently for behavior
  
- **Continue to decrease drop out rate**
  - Increase course recovery and online options for students
  - Increase leveled interventions and use of Response to Instruction strategies
  - Increase district consistency of Personalized Education Plans
  - Increased literacy support and staff development at the high school level