

OCS Equity Task Force Charge Statement

Charge Statement: The OCS Equity Task Force is charged with advising and making recommendations to the Board and the Superintendent with regard to matters of equity in Orange County Schools

The Orange County Schools (OCS) Board of Education is committed to actively and continuously eliminating disparities in educational opportunities in all its schools, supporting safe, inclusive, racially, culturally and linguistically responsive learning environments, and taking active measures to provide every student with equal access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources.

Equity in OCS means ensuring every student has the right support and services to succeed in school and life. It goes beyond equality to fostering a barrier-free environment for all students. Focusing on equity in our schools helps us identify and remove barriers and find pathways of support so we can meet the needs of all OCS students.

The Orange County Schools (OCS) Equity Task Force has been created with the aim of engaging diverse voices, who are committed to equity in Orange County Schools and the community, in an open dialogue on issues of race and areas of improving equity in Orange County Schools.

Project Scope:

1. Assist with developing the district Equity Plan by reviewing data, identifying disparities and inequity in opportunity and barriers to equitable outcomes, making recommendations for action steps to address disparities and monitoring progress
2. Ensure the district continuously follows through on its commitment to equity by holding the district accountable for accomplishing the Equity Plan and advancing the district equity goals
3. Assess district programs, policies, and practices through an equity lens and provide recommendations and input on revisions to ensure compliance with Policy 1030: Equity in Education
4. Assist with creating opportunities for the OCS community to engage in safe and meaningful dialogue about race and equity
5. Communicate school and community celebration, updates, and progress related to equity back to the OCS community and stakeholders
6. Identify assets and opportunities to support equity

Critical to Quality:

- Diverse stakeholder representation with broad representation of those stakeholders for whom the disparities and equities gaps exist
- Equity Task Force members must:
 - Demonstrate a commitment to and interest in equity and to advocating for diverse student populations
 - Attend at least 80% of the monthly meetings
 - Attend, at minimum, an annual OCS Equity Task Force racial equity training
 - Approach the work through a positive, restorative, solution focus, forward thinking lens
 - Willing to serve a two-year term
- Attend annual joint meeting with the OCS Board of Education and OCS Equity Task Force to discuss recommendations and development of a joint plan of action

Deliverable:

Annual report to the OCS School Board of recommendations for the Board’s role in advancing and supporting equity efforts in the district

Initiative Manager:

Dr. Dena Keeling, Chief Equity Officer

Project Team Members:

Sandra Blefko	OCS Leadership
Charlene Campbell	Community Partner
Connor Cannons	OCS Student
Valerie Ehrlich	Parent/Guardian
Kaylee Faison	OCS Student
Mosope Fanika	OCS Student
Dr. Monique Felder, Superintendent	OCS Leadership
Mike Gilbert	OCS Staff Member

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Dr. Jocelyn Glazier	Community Partner
Katie Harper	Parent/Guardian
Mariela Hernandez	Community Partner
Freda Hicks	Community Partner
Wesley Holder	OCS Staff Member
Matt Hughes	Community Partner
Jason Johnson	Parent/Guardian
Caroline Ketcham	Parent/Guardian
Jason Knapp	OCS Student
Charlene Martin-Klein	OCS Leadership
Kumar Sathy	OCS Staff Member
Elliott Smith	OCS Student
Jaylyn Sorrells	OCS Student
Kara Stewart	Community Partner
Latandra Strong	Parent/Guardian
Tony Widder	OCS Leadership
Claudia Yerena	Community Partner

Meeting Dates:

- Meetings will be held once a month. Members will establish a regular meeting schedule (locations, times, and dates) at the first meeting of the school year.

Meeting Location:

- TBD