



20 de octubre de 2021

Estimado padre o guardián,

Gracias por su continua colaboración en la educación de su hijo/a. El propósito de esta carta es informarle de los requisitos del Programa de Exámenes del Estado de Carolina del Norte, así como de las evaluaciones locales de las Escuelas del Condado de Orange para el año escolar 2021-2022.

El Programa de Pruebas Anuales ha estado en funcionamiento desde la década de 1970, y hasta la fecha la Junta Estatal de Educación (SBE) no ha permitido que ningún estudiante opte por no participar en las pruebas estatales requeridas. Las únicas excepciones concedidas han sido para un número limitado de estudiantes que cumplían con ciertos requisitos de elegibilidad o que tenían circunstancias atenuantes principalmente relacionadas con una emergencia o condición médica significativa y no podían participar en una administración de prueba específica.

Debido a las leyes estatales y federales, todos los estudiantes de Carolina del Norte (incluidos los estudiantes con discapacidades) están obligados a participar en el Programa Estatal de Exámenes. Todas las evaluaciones anuales del rendimiento de los alumnos adoptadas por el Consejo Estatal de Educación en virtud de [G.S. 115C-174.11\(c\)\(1\)](#) o cualquier otra ley aplicable y todos los exámenes finales de los cursos serán administrados dentro de los últimos diez días de instrucción del año escolar para los cursos anuales y dentro de los últimos cinco días de instrucción del semestre para los cursos semestrales.

La política estatal requiere que las escuelas utilicen los exámenes de fin de curso (EOC) como "al menos el veinte por ciento (20%) de la calificación final del estudiante". Por lo tanto, la calificación de un estudiante para una asignatura o para un curso y el cálculo de la media general de calificaciones pueden verse afectados negativamente por no realizar las pruebas estatales. La forma en que se utilizan los puntajes de las pruebas de fin de grado (EOG) en los grados 3 a 8 es una decisión local.

Por favor, sepa que las Escuelas del Condado de Orange están trabajando para adherirse a los lineamientos estatales y federales que abordan las necesidades educativas de todos los niños. La tabla adjunta enumera las evaluaciones por requisito estatal y local. La tabla le proporcionará información sobre las materias evaluadas, el propósito de las evaluaciones, la cantidad de tiempo para completar la evaluación y los procedimientos para difundir los resultados.

Para más información o preguntas, por favor contacte a la Oficina de Pruebas y Responsabilidad de las Escuelas del Condado de Orange al (919) 245-4004 o a la Sra. Crystal Vaught, Directora de Pruebas y Responsabilidad en crystal.vaught@orange.k12.nc.us.

Respetuosamente,

Dr. Kathleen A. Dawson
Superintendente Adjunto

**State Mandated Tests
2021-22 School Year (Summer, Fall, Spring)**

Test Name	Test Purpose/Type	Test Subject	Grade Level(s)	Testing Window	Time Allotted
mClass (DIBELS 8th Edition)	Formative/Diagnostic	ELA/Reading	K-3	Locally determined	Unique to each individual student
Beginning-of-Grade 3 Test	Summative EOG Grade 3 given at beginning of Grade 3 to identify students who may need additional support to meet Read to Achieve	Reading	3	Begins on the 11th day of the school year and continues through the 15th day.	90 minutes
End-of-Grade (EOG) Tests	Summative tests for all students in membership at the specific grade	Reading, Math, and Science	Reading: 3-8 Math: 3-8 Science: 5 and 8	Final 10 instructional days of the school year	120 minutes
End-of-Grade (EOG) Reading Retest-Grade 3 Only	Requirement of G.S. §115C-83.6 (a) (Read to Achieve) summative reading assessment	Reading	Only for grade 3 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	Final 10 instructional days of the school year	120 minutes
Read to Achieve Test for Grade 3	Requirement of G.S. §115C-83.7(b) (3) (Read to Achieve) Alternative Assessment of reading comprehension approved by the State Board of Education	Reading	Only for grade 3 or grade 4 students who have not satisfied the requirements of the Read to Achieve law (G.S. §115C-83.7)	<ul style="list-style-type: none"> • Summer 2021: At the conclusion of reading camp • Fall 2021: Schools offering a 3/4 transitional or 4th grade accelerated class may make the local decision to administer by November 1, 2021 • Spring 2022: Final 10 instructional days of the school year 	120 minutes

End-of-Course (EOC) Tests	Summative tests for students enrolled for credit in the course	NC Math 1, NC Math 3, English II, and Biology	9–12 (North Carolina EOC assessments are administered at the end of the course for Biology, English II, NC Math 1, and NC Math 3. 16 N.C. Admin. Code 06D .0309 specifies that “students who are enrolled for credit in courses in which EOC assessments are required shall take the appropriate EOC assessment at the completion of the course.)	<ul style="list-style-type: none"> • Final 5 instructional days of the semester • Final 10 instructional days of yearlong course 	NC Math 1: 180 minutes NC Math 3: 180 minutes English II: 150 minutes Biology: 120 minutes
NCEXTEND1 Alternate Assessments for End-of-Grade and End-of-Course Tests	Alternate Assessments based on Alternate Academic Achievement Standards	Reading, Math, and Science	Reading: 3–8, and 10 Math: 3–8, and 10 Science: 5, 8 and 10	Final 10 instructional days of the school year	Unique to each individual student
W–APT (Kindergarten only) or WIDA Screener (Grades 1–12)	State-designated English Learner (EL) proficiency identification test	Listening, Speaking, Reading, and Writing	K–12	W-APT/WIDA Screener within 30 days of initial enrollment	Kindergarten: 60 minutes Grades 1–12: 70 minutes
ACCESS for ELLs (Grades 1–12) or Alternate ACCESS for ELLs (Grades K–12)	State-designated English Learner (EL) proficiency test	Listening, Speaking, Reading, and Writing	1–12	January 24–March 11, 2022	ACCESS for ELLs ≈ up to 190 minutes depending on writing tier placement Alternate ACCESS ≈ up to 210 minutes depending on writing tier placement
PreACT® or College and Career Readiness Alternate Assessment (CCRAA) to the PreACT	College/Career Exploration/Readiness	English, Math, Reading, and Science	10	October 11, 2021–May 13, 2022	PreACT: 130 minutes CCRAA: 150 minutes

ACT® WorkKeys—Standard and Accommodated Administrations	College and Career Skills Assessment	Applied Math, Workplace Documents, and Graphic Literacy	CTE Concentrators	Fall: November 15–December 10, 2021 and Spring: February 22–May 6, 2022	165 minutes
ACT® or College and Career Readiness Alternate Assessment (CCRAA) or NCEXTEND1 Alternate Assessment	College/Career Readiness Assessment	English, Math, Reading, and Science	11	ACT: Spring CCRAA: Spring NCEXTEND1: Spring	ACT: 175 minutes CCRAA: 150 minutes NCEXTEND1: Unique to each individual student
CTE State Assessment (CTESA) Proof of Learning (POL)	Summative/post-assessment (US Dept. Ed., Perkins V Program Quality Indicator)	CTE	9–12	Final 5 instructional days of the semester or final 10 instructional days of the school year (yearlong courses)	120 minutes
CTE Performance-based Measurement (PBM) Proof of Learning (POL)	Summative/Performance (US Dept. Ed., Perkins V Program Quality Indicator)	CTE	9–12	Students work, supervised, all semester and turn in PBM on date determined by instructor.	Does not impact the testing window
CTE Credential Proof of Learning (POL)	Summative/Vendor defined (US Dept. Ed., Perkins V Program Quality Indicator)	CTE	9–12	Students take credentials, at any point during the semester, when they are ready to be assessed.	Does not impact the testing window
CTE Local Proof of Learning (POL)	Summative/post-assessment OR Performance (US Dept. Ed., Perkins V Program Quality Indicator)	CTE	9–12	Students take assessment, supervised work, or credential, at any point during the semester, when they are ready to be assessed.	Does not impact the testing window
According to 16 NCAC 06D .0307, "(g) LEAs shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the districtwide and State-mandated tests that students will be required to take during that school year. In addition, LEAs shall advise students and parents or guardians of the dates the tests will be administered and how the results from the tests will be used. Also, information provided to parents shall include whether the State Board of Education or the local board of education requires the test(s). (h) LEAs shall report scores resulting from the administration State-mandated tests from the Annual Testing Program to students and parents or guardians no later than 30 days after the test is administered and along with available score interpretation information within 30 days from receipt of the scores and interpretive documentation from the NCDPI."					

**Local Mandated Tests
2021-22 School Year (Summer, Fall, Spring)**

Test Name	Test Purpose/Type	Test Subject	Grade Level(s)	Testing Window	Time Allotted
NC Check Ins	The purpose of NC Check-Ins is to provide a reliable estimate of students' current performance on the selected sub-set of content standards. NC Check-Ins serve as an early indicator of a student's level of preparedness for the EOG summative test.	Reading Math NC Math 1 Science Biology	3-8 3-8 8th Grade/High School 5th and 8th High School	End of 1st Nine Weeks, End of 2nd Nine Weeks, End of 3rd Nine Weeks	Approximately 90 minutes; However, students have as much time as needed
Exact Path	Diagnostic for missing skills needed for mastery of grade level standards	Math, Reading, Language Arts	Optional: 3rd - 5th Mandatory: 6-12	Beginning of the Year, Middle of the Year, End of the Year	Approximately 75-90 minutes
AIMSweb	Universal Screener	Literacy Math	4th - 8th K-8th	Beginning of the Year (Aug. 2 - Sept. 17), Middle of the Year (Dec. 1 - Jan. 19), End of the Year (April 4 - May 6)	Approximately 60-90 minutes
CoGAT	Cognitive Ability Test	Verbal and Non-verbal Reasoning Skills	2nd grade	Beginning of March	Approximately 90 minutes