



## Summer Scholars Academy Code of Responsibilities

All Orange County School students participating in the OCS Summer Scholars' Academy must adhere to the Summer Scholars Academy Code of Conduct. As a Summer Scholars student, there are rules and expectations regarding camp etiquette in place in order to protect all students and all staff members. Access to remote learning must be used in a responsible, safe, efficient, ethical, and legal manner. With expanded access to electronic information, availability of inappropriate material is not uncommon. Some sites contain illegal, defamatory, inaccurate, or offensive information. We especially appreciate partnering with parents to teach responsible internet use.

**Please review the following rules and expectations carefully:**

- **Students are responsible for proper behavior during camp.**

Always interact with peers and adults in a way that shows consideration and respect. It is not acceptable to use obscene, profane, threatening, or disrespectful language.

- **We take the integrity and authenticity of student work very seriously.**

Do not cut and paste, copy, or plagiarize internet content or the work of your online classmates. Teachers do utilize technologies to check for authenticity. Copying, knowingly allowing others to copy from you, and/or misusing internet content will result in disciplinary action.

- **Security and Safety is a high priority, especially when the system involves many users.**

If you identify a security and/or safety problem in the school, notify: Principal of your school.

- **It is illegal to create harmful computer viruses.**

- **Remote Learning correspondence is not private.**

Never say, write, or record anything that will earn you a consequence.

- **Protect your passwords.**

Keep it secret from anyone except your parents. Keeping in mind when you ask for a password to be reset you should also change it once access is restored to you so that they are personal.

## **STUDENT EXPECTATIONS AND CONSEQUENCES OF MISCONDUCT**

Students of Summer Scholars Academy are public school students, and will continue to be held to Orange County Schools Code of Conduct, as well as laws within the state for transmission of pictures, cyberbullying, and harassment. In the camp environment; however, there is a set of non-traditional types of misconduct that must be regularly monitored and, if not hopefully eliminated altogether, then disciplined in an appropriate manner. Accordingly, in addition to district applicable policies, the Summer Scholars Code of Conduct incorporates expectations of conduct specific to some blended experiences and in-person learning classrooms. For example, Internet access is required for all students, but access must be used in a responsible, safe, efficient, ethical, and legal manner. With expanded access to electronic information, availability of inappropriate material is not uncommon. Some sites contain illegal, defamatory, inaccurate, or offensive information. Although it is impossible to control such misuses, we believe that with responsible use, the benefits of the Internet as an educational tool outweigh the negatives.

## **BULLYING AND HARASSMENT POLICY**

Harassment is prohibited between members of the school community, including communication of any form between students, parents, faculty and/or staff, and any third parties directly or indirectly. We are committed to maintaining a working and learning environment in which students, faculty, and staff can develop intellectually, professionally, personally and socially. Such an atmosphere must be free of intimidation, fear, coercion and reprisal. It is an expectation that all students and employees shall use all equipment and programs for the intended educational purpose. We are committed to protecting students and employees from bullying, harassment or inappropriate uses of computers or programs to participate in bullying behavior. Bullying and Harassment will not be tolerated and shall be just cause for disciplinary action. Conduct that constitutes bullying or harassment, as defined herein, is prohibited. Bullying, harassment, and cyber stalking are defined as inflicting physical or psychological distress, and/or communicating words, images or language using electronic mail that causes emotional distress and for which there is no legitimate purpose. Any action by a student or parent deemed inappropriate will be fully investigated by the appropriate school administrator.

## **PARENT/GUARDIAN'S RESPONSIBILITIES:**

Parents should make sure that each student is ready for camp! Remember, the goal of camp is to learn in a fun and engaging way. Students should wear comfortable clothes and shoes as they will be moving throughout the day. Teachers will share good news during these camp weeks and will let you know if there is a concern. If you have a concern, please feel free to contact the teacher and staff at the camp location and they will be able to assist.

## **DISTRICT-WIDE RULES**

District-wide rules promote consistent standards of behavior across all District schools. For students and families they serve as "guard rails" for responsible conduct. These five rules cover

the most frequent discipline violations. More explicit descriptions of behavior violations are found in the Behavior Violation and Consequence Matrix.

**RULE 1: I stay safe and respect others.**

**Examples of Rule Violations:**

- Verbal threats directed toward adults.
- Verbal threats directed toward students.

**RULE 2: I respect and value everyone's individual and group dignity and identity.**

**Note:** Playful teasing between friends is not an infraction, when both parties engage in joking, smiles, laughter, and good-natured camaraderie, use a light-hearted tone, and neither party feels belittled or hurt.

**Examples of Rule Violations:**

- Minor teasing and name-calling, where the other student is not engaged and it is a disruption to the learning environment.
- Bullying and harassment.
- Sexual harassment and offenses

**RULE 3: I listen, acknowledge, and respond to directives and requests.**

**Examples of Rule Violations:**

- Noncompliance with virtual class procedures and routines.
- Engaging in demands, argumentative and adversarial speech, back-talk.
- Persistent, hostile, oppositional refusal to comply with directives and requests.

**RULE 4: I communicate respectfully and use school-appropriate language.**

**Examples of Rule Violations:**

- Engaging in unfriendly or discourteous responses to adults and peers.
- Cursing, swearing, use of insulting, defaming, vulgar, or abusive language directed toward adults and students.

## **DETERMINING DISCIPLINARY RESPONSES**

Building administrators and school faculty must consult this document when determining which disciplinary consequences and interventions to implement. In determining how best to address inappropriate and unacceptable behaviors, it is necessary to evaluate the totality of the circumstances surrounding the behavior. The following factors should be considered prior to determining the appropriate assignment of consequences and interventions:

- The student's age and developmental maturity may call for modifications in assigned consequences and interventions.
- The student's disciplinary record and history (including the nature of any prior misconduct, the number of prior instances of misconduct).

- The disciplinary consequences and interventions applied in prior behavior infractions.
- The nature, severity and scope of the inappropriate or unacceptable behavior.
- The circumstances/context in which the behavior occurred.
- The frequency and duration of the behavior.
- The number of persons involved in the incident.
  
- Other school-related and/or out-of-school factors may be considered when determining the final consequence.

Students identified as eligible for Services for Exceptional Children or 504 plans may receive additional due process procedures or alternative consequences consistent with IDEA, section 504, and/or Board Policy 4307 and 4307 R&P.

Ranges of consequences set out in this Code for specific infractions are expected to be adhered to by building administrators, but building administrators retain authority to depart from these presumptive ranges in specific cases where identified aggravating or mitigating factors support a greater or lesser consequence. Differentiated responses to disciplinary problems are embedded within five levels of just and equitable practices under which all students are treated fairly with respect, dignity and decency and without favor toward or prejudice against any one group of students according to ability, talent, age, gender, developmental and acquired disabilities, race and ethnicity, socio-economic status, religious and spiritual orientation, national origin and home language, sexual orientation, and indigenous heritage.



**Orange County Schools**  
Hillsborough, NC

## **OCS SUMMER SCHOLARS ACADEMY**

### **PARENTAL REQUEST FOR PHOTO NON-CONSENT**

At various times during the school year, school representatives, Orange County Schools (OCS), partners/vendors of OCS and a variety of media outlets request permission to film, videotape and photograph in our schools. They subsequently publish, broadcast or use these materials, which often include images and depictions of students, as well as student work products.

If you do not consent and grant permission for your child's likeness or work products to be used/featured by your school, OCS/its partners or electronic/media, please sign in the appropriate space.

Student name: (first) \_\_\_\_\_ (middle) \_\_\_\_\_

(Last) \_\_\_\_\_

Student address:

\_\_\_\_\_

Phone number:

\_\_\_\_\_

Birth date: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

Date: \_\_\_\_\_

If you choose photo non-consent, please sign and return this form to your child's teacher.