

**Stakeholder Group Kick-off Meeting Notes
August 27, 2014**

Types of Priority Questions in the Context Community Visioning

Questions of Purpose and Belief – The “Why”

Questions of Ends – The “What”

- | | | |
|--|---|---|
| 1. What do we need to add to the curriculum to produce additional emerging career paths? | O | X |
| 2. What is the best way to reach and foster critical thinking skills? | O | X |
| 3. Where does civics have a place in our education process? | O | X |
| Changed to → Does civics have a place in our education process? | C | |
| 4. Do extra-curricular activities promote civics amongst students? | O | X |
| 5. Would a peer mediation program promote student welfare? | C | X |
| Changed to → How can a peer mediation program promote student welfare? | O | |
| 6. Is it time to re-invent or reformat vocational education? | C | X |
| 7. How can we better equip our schools to deal with mental health and other family challenges? | O | X |
| 8. How would we measure students’ health? | O | X |
| 9. What is citizenship? How do you instill in young people the importance of citizenship? | O | X |
| 10. Will the “Vision” allow for more on-line learning or just “brick and mortar?” | C | X |
| 11. Changed to → How will the “Vision” allow for more on-line learning or just “brick and mortar?” | O | X |
| 12. What are the guiding principles of OCSS? | O | X |
| 13. What kind of programs do OCS have that relate to potential issues (re: mental health, poverty) | O | X |

Questions of Means – The “How”

- | | | |
|--|---|---|
| 1. How will we get everyone to agree on the vision? | O | X |
| 2. How will the system address erosion of state funding due to charter schools and perhaps private schools? | O | X |
| 3. If we agree on a vision, will the board action on it? | C | |
| Changed to → If we agree on a vision, how will the board act on it? | O | X |
| 4. How do we teach the individual student not the group? | O | X |
| 5. Are we effectively partnering with business and educational entities to enhance learning and career opportunities? | C | |
| Changed to → How can we effectively partner with business and educational entities to enhance learning and career opportunities? | O | X |
| 6. How do we close achievement gaps? | O | X |
| 7. How do we stay competitive and relevant? | O | X |

Key: O=Open Ended Question C=Closed Ended Question X=Priority Question

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|--|---|---|
| 8. How will current faculty and parents, students, administration have input into the formulation of the vision statement? | O | X |
| 9. How will diversity be maintained on the school/classroom level? | O | X |
| 10. Will "change" impact vision? (Common Core, curriculum, technology, community) | C | |
| Changed to → How will "change" impact vision? | O | X |
| 11. How can schools function as center of community activity? | O | X |
| 12. How deep into the "weeds" do we get with these questions, or the process as a whole? | O | X |
| 13. How will OCSS address erosion of state funding (charter schools and perhaps funding of private schools)? | O | X |

Key: O=Open Ended Question C=Closed Ended Question X=Priority Question

Stakeholder Group Kick-off Meeting Notes
August 27, 2014
Summary of Priority Questions

Group A

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|--|---|---|
| 1. How will we get everyone to agree on the vision? | O | X |
| 2. If we agree on a vision, will the board action on it? | C | |
| Changed to → If we agree on a vision, how will the board act on it? | O | X |
| 3. How can we better equip our schools to deal with mental health and other family challenges? | O | X |

Group B

- | | | |
|--|---|---|
| 4. What do we need to add to the curriculum to produce additional emerging career paths? | O | X |
| 5. How do we teach the individual student not the group? | O | X |
| 6. Are we effectively partnering with business and educational entities to enhance learning and career opportunities? | C | |
| Changed to → How can we effectively partner with business and educational entities to enhance learning and career opportunities? | O | X |

Group C

- | | | |
|---|---|---|
| 7. How do we close achievement gaps? | O | X |
| 8. What is the best way to reach and foster critical thinking skills? | O | X |
| 9. How do we stay competitive and relevant? | O | X |

Group D

- | | | |
|---|---|---|
| 10. How will current faculty and parents, students, administration have input into the formulation of the vision statement? | O | X |
| 11. How will diversity be maintained on the school/classroom level? | O | X |
| 12. Will "change" impact vision? (Common Core, curriculum, technology, community) | C | |
| Changed to → How will "change" impact vision? | O | X |

Group E

- | | | |
|--|---|---|
| 13. How would we measure students' health? | O | X |
| 14. What is citizenship? How do you instill in young people the importance of citizenship? | O | X |
| 15. How can schools function as center of community activity? | O | X |

Group F

- | | | |
|--|---|---|
| 16. Where does civics have a place in our education process? | O | X |
| Changed to → Does civics have a place in our education process? | C | |
| 17. Do extra-curricular activities promote civics amongst students? | O | X |
| 18. Would a peer mediation program promote student welfare? | C | X |
| Changed to → How can a peer mediation program promote student welfare? | O | |

Key: O=Open Ended Question C=Closed Ended Question X=Priority Question

Group G

19. How deep into the “weeds” do we get with these questions, or the process as a whole? O X
20. Will the “Vision” allow for more on-line learning or just “brick and mortar?” C X
Changed to → How will the “Vision” allow for more on-line learning or just “brick and mortar?”
O
21. Is it time to re-invent or reformat vocational education? C X

Group H

22. How will OCSS address erosion of state funding (charter schools and perhaps funding of private schools)?
O X
23. What are the guiding principles of OCSS? O X
24. What kind of programs do OCS have that relate to potential issues (re: mental health, poverty)
O X

Key:

O= Open Ended Question

C= Closed Ended Question

X=Priority Question

Stakeholder Group Kick-off Meeting
September 19, 2012
All Questions

Group A

- | | | |
|--|---|---|
| 1. Why are we here? | O | |
| 2. How will we get everyone to agree on the vision? | O | X |
| 3. Is this mandated or did it originate from OCS? | C | |
| 4. If we agree on a vision, will the board action on it? | C | |
| Changed to → If we agree on a vision, how will the board act on it? | O | X |
| 5. How should the district work with charter schools? | O | |
| 6. How do we make our vision apply to all kinds of students? | O | |
| Changed to → Will our vision apply to all kinds of students? | C | |
| 7. How can we better equip our schools to deal with mental health and other family challenges? | O | X |
| 8. How do we make up shortfalls of needed personnel funding? | O | |
| 9. How can the county better anticipate funding needs? | O | |
| 10. Why do we have charter schools? | O | |
| 11. What is the role of year round schools and should we have more of them? | O | |
| 12. What is the role of STEM curriculum? | O | |
| 13. Can the school district get sustainable corporate funding and sponsorships? | C | |
| 14. How can we keep civic groups and churches involved in education? | O | |
| 15. How do we best retain excellent young professionals? | O | |
| 16. How can we better train kids who want a trade or vocational education but don't want to go to college? | O | |
| 17. Is it possible to provide a periodic "state of our schools" to report to the community? | C | |

Group B

- | | | |
|--|---|---|
| 18. What needs to be changed? | O | |
| Changed to → Do we need to make changes | C | |
| 19. What evidence do we have to support what we're doing well? | O | |
| 20. What data do we have to indicate where we need to improve? | O | |
| 21. What do we need to add to the curriculum to produce additional emerging career paths? | O | X |
| 22. How do we teach the individual student not the group? | O | X |
| 23. Are we effectively partnering with business and educational entities to enhance learning and career opportunities? | C | |
| Changed to → How can we effectively partner with business and educational entities to enhance learning and career opportunities? | O | X |
| 24. What are the current graduation rates, retention rates and scholarship opportunities within the district? | O | |
| 25. Is our graduation rate adequate? | C | |

Key: O=Open Ended Question C=Closed Ended Question X=Priority Question

Group C

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|---|---|---|
| 26. How do we close achievement gaps? | O | X |
| 27. How do we keep our qualified teachers here? | O | |
| 28. Who are the schools serving? | O | |
| 29. What is the best way to reach and foster critical thinking skills? | O | X |
| 30. Who leaves our public schools and why? | O | |
| 31. How do we better compensate our teachers and teacher assistants? | O | |
| 32. Who and how do we determine the best teaching methodology? | O | |
| 33. Is it a good idea to abandon common core standard? | C | |
| 34. How do we stay competitive and relevant? | O | X |
| 35. Can we remain a strong school system co-existing with charter schools and vouchers? | C | |
| Changed to → How do we remain a strong school system co-existing with charter schools and vouchers? | O | |
| 36. How do we balance teaching our students to score well on EOG tests with teaching to the whole child? | O | |
| 37. Where does early childhood education start? | O | |
| 38. How do we identify preschool children who may need help? Can we provide these kids help early? | O | |
| Changed to → Should we identify preschool children who may need help? Can we provide these kids help early? | C | |

Group D

- | | | |
|---|---|---|
| 39. How do we insure every child get the best education regardless of their ability? | O | |
| 40. Does OCS currently have a mission and a vision statement? | C | |
| 41. How will current faculty and parents, students, administration have input into the formulation of the vision statement? | O | X |
| 42. How will diversity be maintained on the school/classroom level? | O | X |
| 43. How do we address technological advancement/funding in the vision? | O | |
| 44. What's the timeline for implementation? | O | |
| Changed to → Is there a timeline for implementation? | C | |
| 45. How do we address the educational needs of children with discipline/mental health issues? | O | |
| 46. Will "change" impact vision? (Common Core, curriculum, technology, community) | C | |
| Changed to → How will "change" impact vision? | O | X |
| 47. How will needs of business impact vision? | O | |
| 48. How do we address the increasing competition with private and charter schools? | O | |
| 49. How will we support teachers to insure recruitment of teachers? | O | |

Group E

- | | | |
|--|---|---|
| 50. How would we measure students' health? | O | X |
| 51. How do you measure progress? | O | |
| 52. What is progress? | O | |
| 53. What are the goals? | O | |

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54. What is the role of manual work in education? Shop? O
55. What is the role of the arts in public education? O
Specifically: Music Literature, Foreign Language
56. What is citizenship? How do you instill in young people the importance of citizenship? O X
57. Do we teach our history or their history? C
Changed to → How do we teach our history or their history? O
58. What role should parents play in public education? O
Changed to → Should parents play a role in public education? C
59. How do you make public education cross pollinate within the community? O
60. How can schools function as center of community activity? O X
61. How do we keep good teachers? O
62. How do we support teachers? O
63. What is a good teacher? O
64. How do we deal with ineffective teachers? O
65. Besides sports, how do people know what's going on or get involved in public education? O

Group F

66. Where does civics have a place in our education process? O X
Changed to → Does civics have a place in our education process? C
67. Do extra-curricular activities promote civics amongst students? O X
68. Would a peer mediation program promote student welfare? C X
Changed to → How can a peer mediation program promote student welfare? O
69. Would the School Board consider "block scheduling" to enhance learning? C
70. How can civics have a place in our education process? O

Group G

71. Who is "our?" O
72. What is the current "Vision?" O
Changed to → Is there a current "Vision?" C
73. How deep into the "weeds" do we get with these questions, or the process as a whole? O X
74. Will the "Vision" allow for more on-line learning or just "brick and mortar?" C X
Changed to → How will the "Vision" allow for more on-line learning or just "brick and mortar?" O
75. Is it time to re-invent or reformat vocational education? C X

Group H

76. How will OCSS address erosion of state funding (charter schools and perhaps funding of private schools)? O X
77. Is there a current vision? O
78. How do we (OCS) rank compared to other school systems? O
79. What are the guiding principles of OCSS? O X

Key: O=Open Ended Question C=Closed Ended Question X=Priority Question

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|--|---|---|
| 80. How do we close the gap between the two systems (OCS/CHCS) | O | |
| 81. Why are there two systems? | O | |
| 82. What kind of programs do OCS have that relate to potential issues (re: mental health, poverty) | O | X |
| 83. What are the greatest academic challenges? | O | |
| 84. What are the strengths of OCS? | O | |
| 85. What are the weaknesses of OCS? | O | |
| 86. Will OCSB actually use what we produce? | | C |
| Changed to → How will OCSB actually use what we produce? | O | |
| 87. Why are we doing this? | O | |
| 88. What involvement will citizens have in the process? | O | |
| 89. What early education is in place currently? | O | |
| 90. How does system retain quality teachers? | O | |
| 91. How do you define quality teachers? | O | |
| 92. How do we get public to become interested partners? | O | |
| 93. Are we utilizing the talents in public sector? | C | |
| Changed to → How are we utilizing the talents in public sector? | O | |
| 94. Is there opportunity for public-private partnerships? | C | |
| Changed to → What are the opportunities for public-private partnerships? | O | |
| 95. How do students get assigned to schools? | O | |
| 96. What are challenges of student demographics? | O | |

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Issues Log:

Arts in Education (Arts defined as Art, Music, Foreign Language)

Block Scheduling

Brick and Mortar

Bullying

Charter Schools

Civics

Diversity

Early Childhood Education

Educational Equality

Extra Curricular Activities

Funding

Impact of Change

Mental Health

Needs of Business

On-line Learning

Role of Community in Schools

Role of Parents in Public Education

Schools as Community Centers

STEM

Student Health

System Competitiveness

Teacher Quality

Teaching History

Vocational/Technical/Trades Education

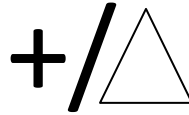
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August 27, 2014



What worked well during today's meeting:

- + Great party; appreciate the pre-arranged table seating – diverse table seating
- + Getting to know each other very well → get to know all of us well over the course of this process
- + Facilitator kept us on task and moved us at a comfortable pace
- + Size of group and time we are asked to commit to is excellent
- + Name tents on table
- + Selecting the period of time

What could be improved from today's meeting:

- Δ What “done” looks like: How will the Vision be?
- Δ Students participating
- Δ Take education hat off and look at business /other sector models as well
- Δ Don't be exclusive of those issues/others exist
- Δ Steering Committee List and Stakeholder Group List
- Δ Data/facts about what's happening in schools

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